

The graphic features a large light blue diamond on the left and a smaller white diamond on the right, both with rounded corners and a subtle drop shadow. The background is a light gray gradient. The text is centered within the diamonds.

SVUSD California School Dashboard

**Local
Measures
2019-20**

**Priority
1**

**Teachers, Access to Curriculum
and Safe & Clean Facilities**

**Priority
6**

School Climate

**Priority
2**

**Implementation of State
Academic Standards**

**Priority
7**

**Access to a Broad Course
of Study**

**Priority
3**

Parent Engagement

Local Dashboard Measures

**Teachers, Access to
Curriculum and Clean
& Safe Facilities**

**Priority
1**

- ❖ Number/Percentage of Misassignments: 0
- ❖ Number/Percentage of Students Without Access to Instructional Materials: 0
- ❖ Number of Identified Instances of Facilities Not in “Good Repair”: 0

Implementation of State Academic Standards

**Priority
2**

- ❖ **Rating Scale: 1 (Explore & Research) 5 (Full Implementation & Sustainability)**
 - ❖ Providing professional development in all curricular areas
 - ❖ Instructional materials aligned to recently adopted standards
 - ❖ Supporting staff in areas where they can improve
 - ❖ Implementing other adopted academic standards
 - ❖ Providing professional development to teachers and administrators

Parent Engagement

Priority
3

- ❖ **Rating Scale: 1 (Explore & Research) 5 Full Implementation & Sustainability)**
 - ❖ Building relationships with families
 - ❖ Building partnerships for student outcomes
 - ❖ Seeking input for decision making

School Climate

Priority
6

- ❖ **Data:** reflect on key learnings from survey results.
- ❖ **Meaning:** what does the data tell us; areas of strength or growth, challenges & barriers?
- ❖ **Use:** what will the district do based on the data?

Access to a Broad Course of Study

**Priority
7**

- ❖ **Ensuring students in SVUSD have access to a broad course of study**
 - ❖ How we track access
 - ❖ Differences across school sites
 - ❖ Barriers to providing broad access
 - ❖ Actions we are taking to ensure access to a broad course of study

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Questions?