

ALTERNATIVE EDUCATION CENTER

2018-2019

Site Strategic Plan
Board Presentation

April 9 , 2019

Current Enrollment

134 / Adult Ed 59

Graduates

9 to date / Projecting 22

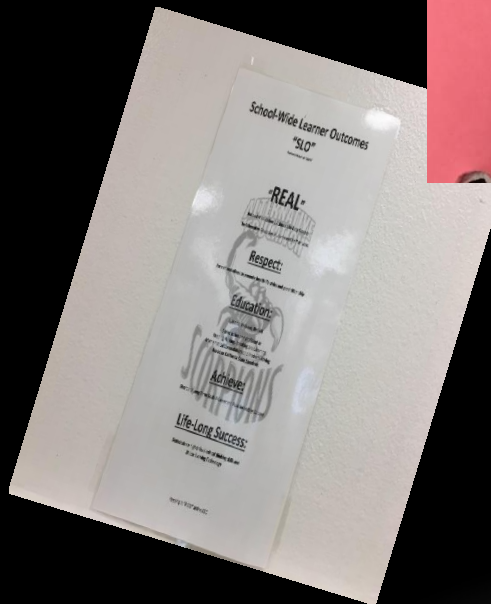
Concurrent Enrollment Students

12

WASC PRIORITIZED AREAS OF GROWTH NEEDS

1. Incorporate terminology change from ESLR's to SLO's in all learning environments.
 2. Attendance needs to increase, Suspensions need to decrease.
 3. Develop and implement strategies focusing on our students' writing and math skills.
-
4. After-School intervention needs to evolve into a structured model school wide.
 5. Current school culture needs to continue to improve through better communication and collaboration of all stake holders, to include training and utilization of school wide RRIP strategies.

1. Incorporate terminology change from ESLR's to SLO's in all learning environments.



Subject: Choose an item.
Goal for upcoming week: Click here to enter text.
Currently Learning: Click here to enter text.

SLO Reflection (formerly ESLR): Goal
To respect everyone

RRIP Goal- REAL Rewards Incentive Program
R.E.A.L. Rewards Points: Number
Community Service Project: Choose an item



F.O.I.
Focus on Learning

STUDENT WEEKLY GROWTH
Silver Valley Academy
View of: April 1, 2019 - April 5, 2019

Monday	Tuesday	Wednesday	Thursday	Friday
Attendance: <input type="checkbox"/>	Attendance: <input type="checkbox"/>	Attendance: <input type="checkbox"/>	Attendance: <input type="checkbox"/>	Attendance: <input type="checkbox"/>
Conduct/Behavior: <input type="checkbox"/>	Conduct/Behavior: <input type="checkbox"/>	Conduct/Behavior: <input type="checkbox"/>	Conduct/Behavior: <input type="checkbox"/>	Conduct/Behavior: <input type="checkbox"/>
Subject: Physical Science Goal for upcoming week: I will complete 1.4.2 of elementary	Subject: Algebra 2.2 Goal for upcoming week: I will complete 4.2.3 solving equations and inequalities	Subject: World History Goal for upcoming week: I will complete 2.3.5 the age of enlightenment	Subject: Read 150 Goal for upcoming week: I will complete three zones a day	Subject: SLO Reflection (formerly ESLR): Goal To respect everyone
Currently Learning: I am working on 1.3.2 lab elements from nuclear space	Currently Learning: I am working on 3.6.3 csa solving equations and inequalities	Currently Learning: I am working on 1.4.1 review welcome to modern world history	Currently Learning: I am working on the spelling zone	Currently Learning: I am working on the spelling zone
Last week's Goal: NOT Met	Last week's Goal: NOT Met	Last week's Goal: NOT Met	Last week's Goal: NOT Met	Last week's Goal: NOT Met

RRIP Goal- REAL Rewards Incentive Program
R.E.A.L. Rewards Points: Number
Community Service Project: Choose an item

SLO Reflection (formerly ESLR): Goal
To respect everyone

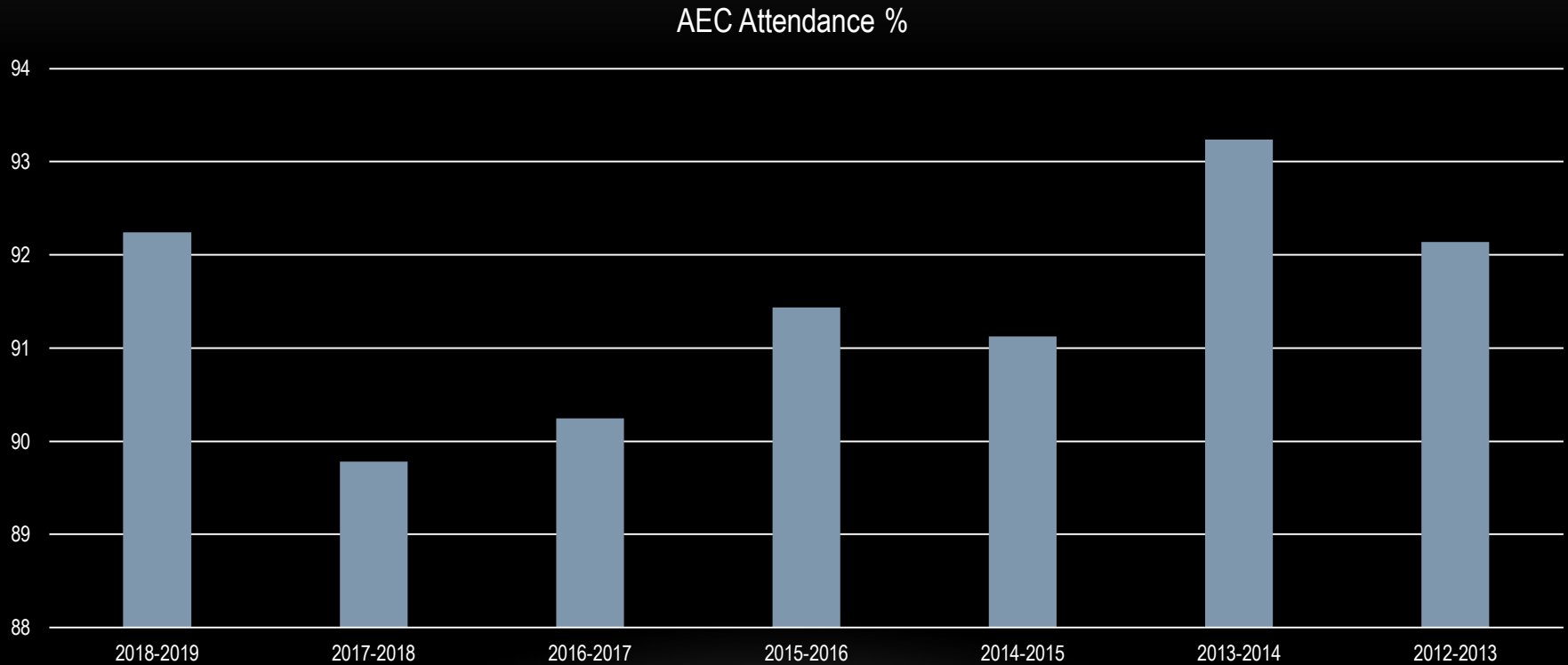
RRIP Goal- REAL Rewards Incentive Program
R.E.A.L. Rewards Points: Number
Community Service Project: Choose an item

Date: 4-5-19

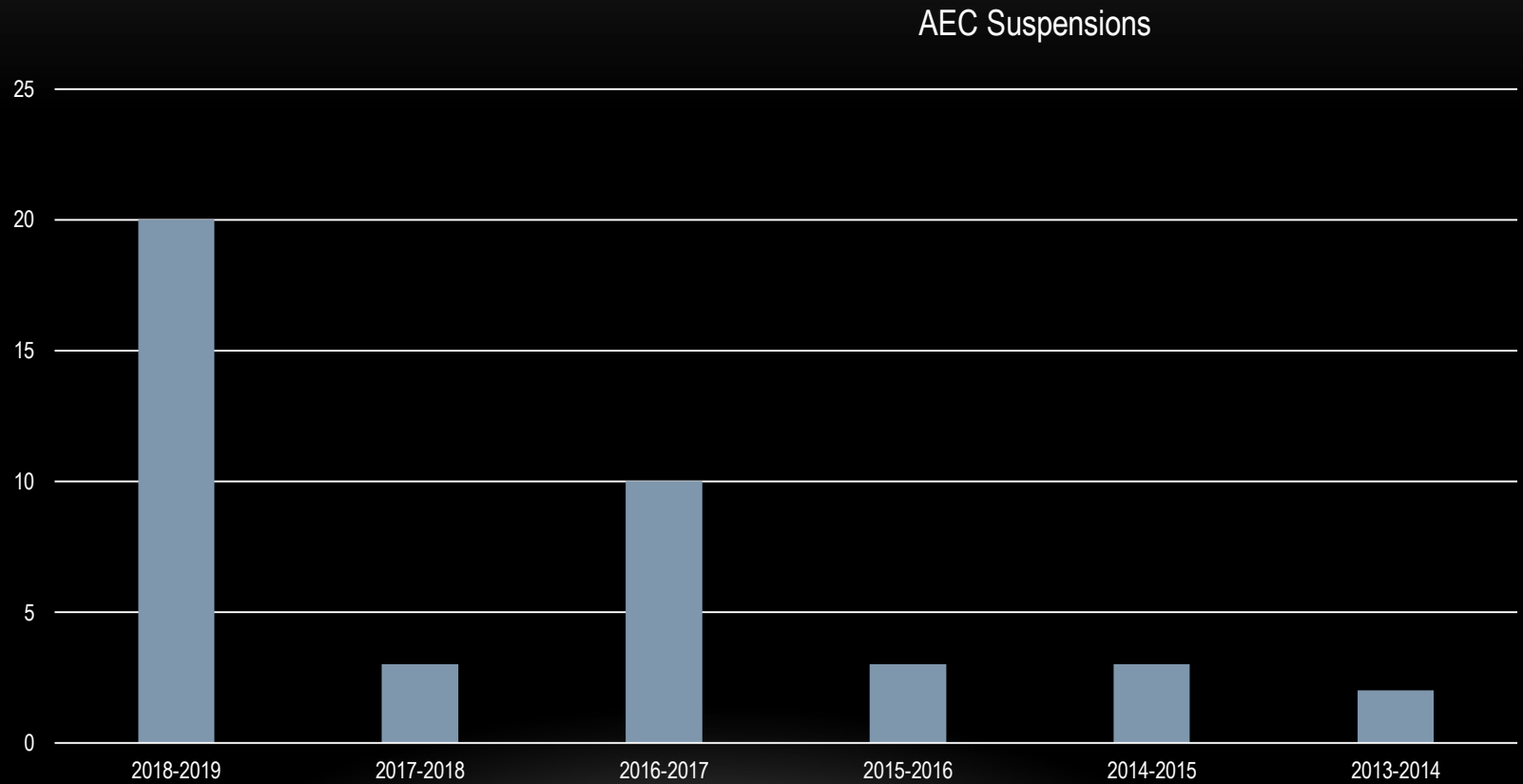
2. Attendance needs to increase, Suspensions need to decrease.



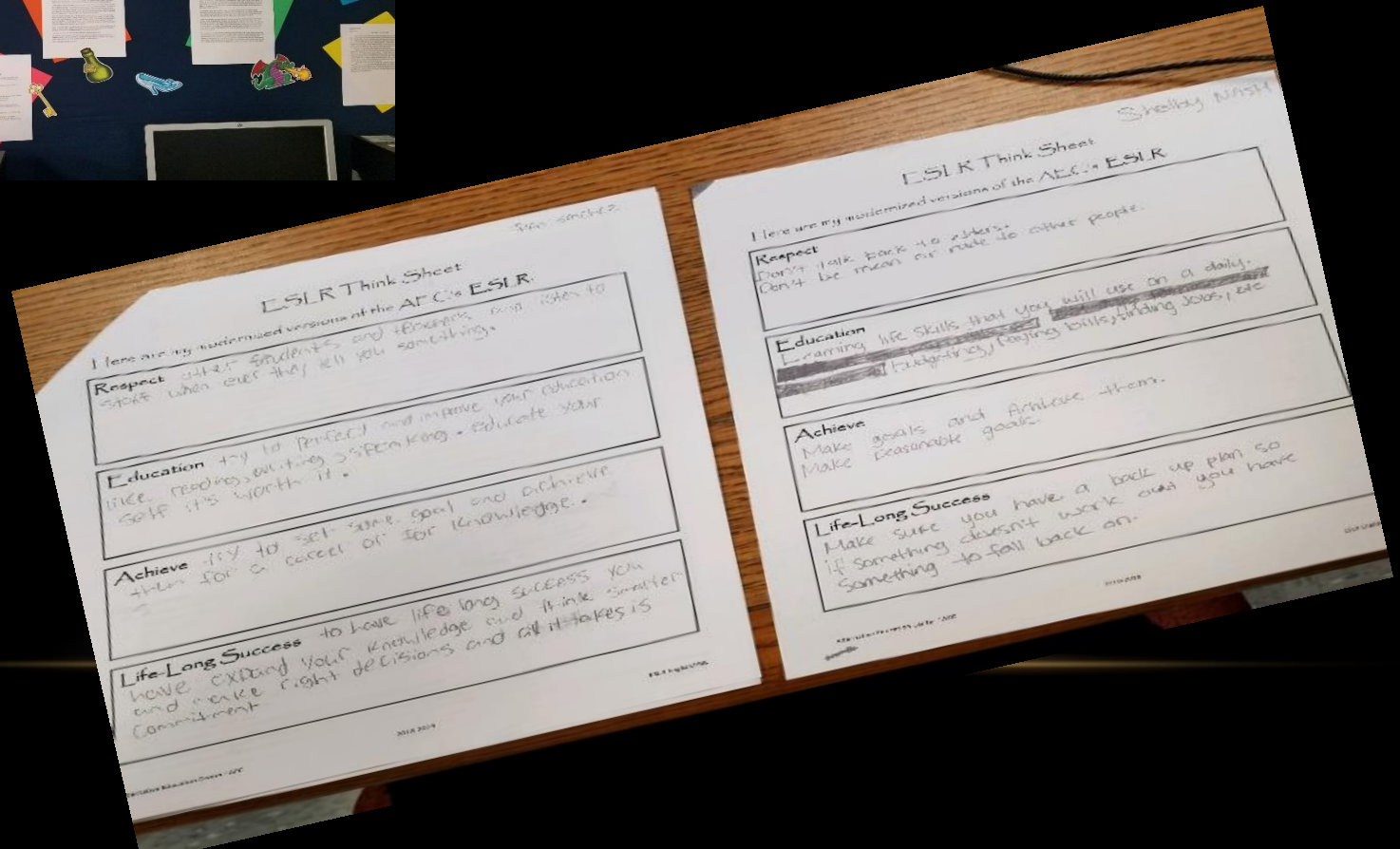
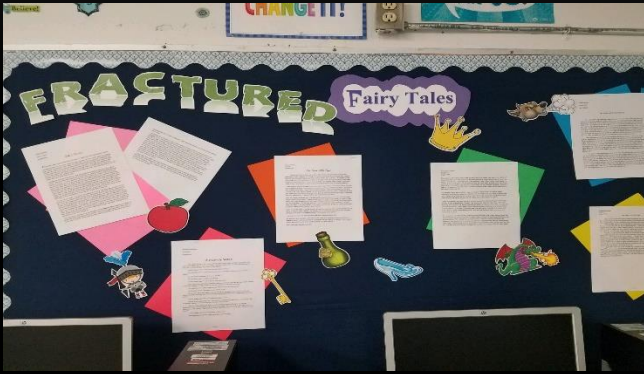
2. Attendance / Suspensions cont.



2. Attendance / Suspensions cont.



3. Develop and implement strategies focusing on our students' writing and math skills.



ESLR Think Sheet
I have my customized versions of the AEC's ESLR.

Respect *Respect other students and teachers and listen to what they tell you something.*

Education *try to perfect and improve your education (like reading, writing, speaking, educate your self it's worth it).*

Achieve *try to set some goal and achieve them for a career or for knowledge.*

Life-Long Success *to have life long success you have to expand your knowledge and think smarter and make right decisions and all it takes is commitment.*

ESLR Think Sheet
I have my customized versions of the AEC's ESLR.

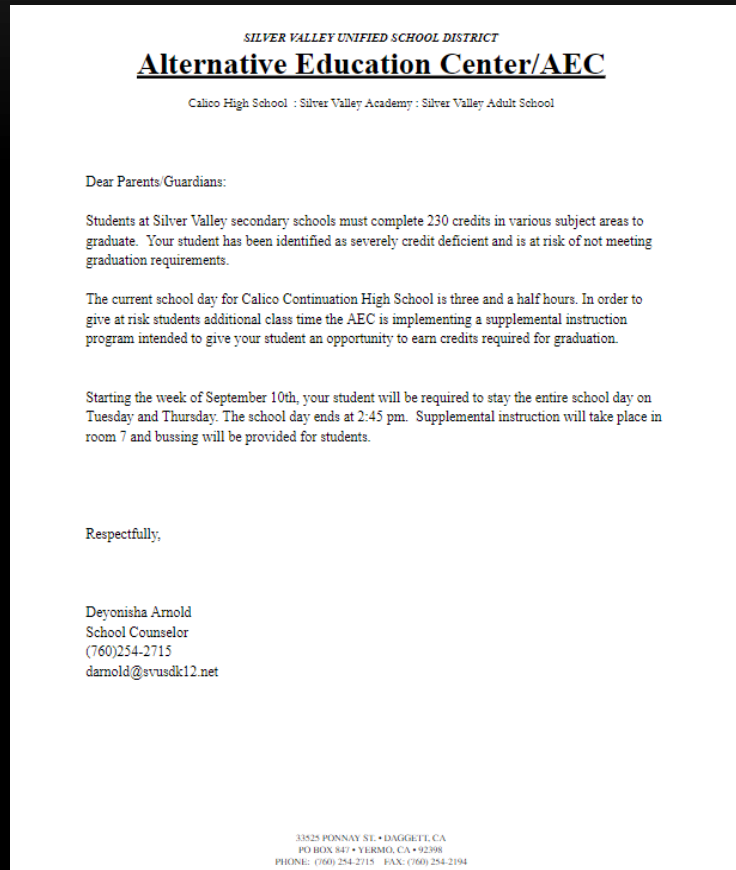
Respect *Don't talk back to others. Don't be mean or rude to other people.*

Education *Learning life skills that you will use on a daily. (budgeting, keeping bills, filing taxes, etc)*

Achieve *Make goals and achieve them. Make reasonable goals.*

Life-Long Success *Make sure you have a back up plan so if something doesn't work out you have something to fall back on.*

4. After-School intervention needs to evolve into a structured model school wide.



- A need for an extended school day for severely deficient students was determined.
- Deficient students were identified and notified of opportunities

4. Supplemental support cont.

Goals Sheet

Goal for Today

My goal for today is:
To finish the cst i've been stuck on

Student Signature: Kevin Martin Date: 4/4/19

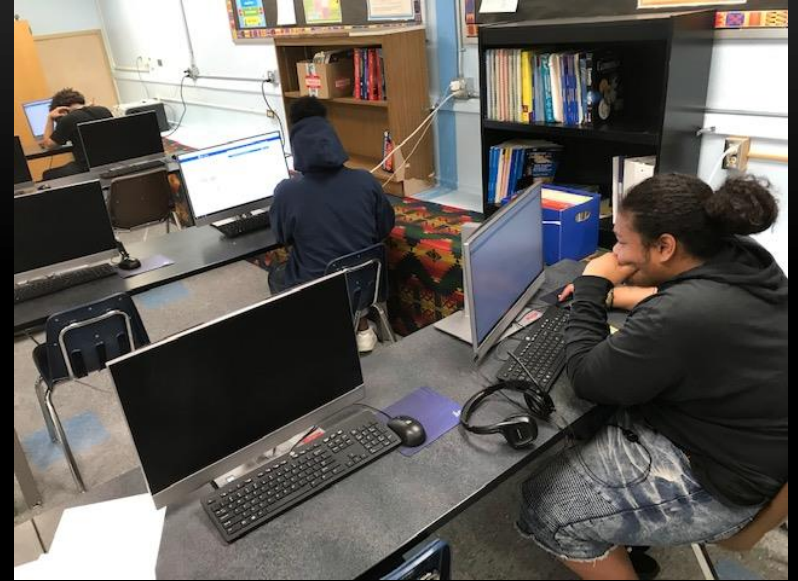
I met/did not meet this goal because:
I met this goal by studying and
going through and taking notes

Student Signature: Kevin Martin Date: 4/4/19

- Students are able to attend supplemental instruction on Monday, Tuesday, and Thursday.
- Students fill out a goals sheet to guide their activities.

4. Supplemental support cont.

Students take advantage of supplemental Instruction time



Students performing a binder check/tracking progress with our school counselor

4. Supplemental support cont.

- Many of our identified students are not taking advantage of the program.
 - Multiple responsibilities for staff have interfered. Instruction is not provided on Friday.
 - It is a work in progress.
-

5. Current school culture needs to continue to improve through better communication and collaboration of all stake holders, to include training and utilization of school wide RRIP strategies.

Real Rewards Incentive Program

5. School culture / RRIP strategies cont.

RRIP is the AEC's incentive program that rewards students for achievements in four categories.

Category 1: Behavior

Category 2: Coursework

Category 3: Attendance

Category 4: Service project

5. School culture / RRIP strategies cont.

Category 1: Behavior

The screenshot shows a Google Sheet titled "Real Rewards S2 School wide points". The sheet has a menu bar (File, Edit, View, Insert, Format, Data, Tools, Add-ons, Help) and a toolbar with various editing tools. The main content is a table with columns labeled A through I and rows numbered 1 through 38. The table contains the following text:

	A	B	C	D	E	F	G	H	I
1	Success	Mark an X for unsatisfactory behavior	Opportunity	Mark an X for unsatisfactory behavior	Calico	Mark an X for unsatisfactory behavior		Mark an X when done wih list	
26									
27									
28									
29									
30									
31									
32									
33									
34									
35									
36									
37									
38									

At the bottom of the sheet, there is a month selector with tabs for January, February, March, April, and May. The "January" tab is currently selected.

5. School culture / RRIP strategies cont.

Category 2 Coursework

	January	January	February	February	March	March	April	April	May	May
	Core	Electives	Core	Electives	Core	Electives	Core	Electives	Core	Electives
I C		1	0	0	0	0	0			
H		0	0	0	0	1	2			
H.						1				
aniel K		0	0	0	0	0	0			
M.		0	1	0	0	0	3			
v O		0	0	3	0	1	0			
S										
opher Z		1	2	1	0	0	2			
-	-	-	-	-						

5. School culture / RRIP strategies cont.

Category 3 Attendance



5. School culture / RRIP strategies cont.

Category 4 Service project



5. School culture / RRIP strategies cont.

Monthly Assemblies

Perfect Attendance earners get a treat

Highest credit earners receive a goody bag

Scorpion Store

A the beginning of each month students get a credit slip with their point value.

They may use points for snacks, prizes and incentive coupons.

Students may use points as they go or save to the end to earn bigger prizes.

OUR AEC FAMILY



THANK YOU

