

**Adopted:** \_\_\_\_\_

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**Contents**

*Each year the principal or designee at each school shall prepare a school accountability report card (SARC), which shall include, but is not limited to:*

- 1. Student achievement by grade level, as measured by the results of the statewide assessment*
- 2. Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Educational Data System (CBEDS) for the school over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Education Code 52052*
- 3. Estimated expenditures per student and types of services funded, including the actual salaries of personnel assigned to the school*

*The assessment of estimated expenditures per student shall be reported in total, in subtotal by restricted and by unrestricted source, and include a reporting of the average of actual salaries paid to certificated instructional personnel at that school.*

- 4. Progress toward reducing class sizes and teaching loads, including the average class size and the distribution of class sizes at the school by grade level, using CBEDS for the most recent three-year period*
- 5. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period*
- 6. The quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards, the ratio of textbooks per student, and the year the textbooks were adopted*
- 7. The availability of sufficient textbooks and other instructional materials, as determined pursuant to Education Code 60119, for each student, including English learners, in each of the areas of the core curriculum areas of reading/language arts, mathematics, science, and history/social science; world language and health; science laboratory equipment for grades 9 to 12, inclusive, as appropriate; and visual and performing arts*

*If the Governing Board determines, pursuant to Education Code 60119, that there are insufficient textbooks or instructional materials, or both, it shall include information for each school in which an insufficiency exists, identifying the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area identified above.*

- 8. The availability of qualified personnel to provide counseling and other student support services, including the ratio of academic counselors per student*
- 9. Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair*
- 10. The annual number of school days dedicated to staff development for the most recent three-year period*
- 11. Suspension and expulsion rates for the most recent three-year period*

12. The Academic Performance Index, which is reflected in the California School Dashboard, including the disaggregation of student subgroups identified in Education Code 52052, the decile rankings, and a comparison of schools
13. Contact information for organized opportunities for parent/guardian involvement
14. For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University, including the course requirements for high school graduation pursuant to Education Code 51225.3, and the percentage of students enrolled in those courses, as reported by CBEDS
15. The number of advanced placement courses offered, by subject
16. Career technical education (CTE) data measures, including:
  - a. A list of programs offered by the district that students at the school may participate in and are aligned to the model curriculum standards adopted pursuant to Education Code 51226 and program sequences offered by the district

*The list shall identify which courses are conducted by a regional occupational center or program and those that are conducted directly by the district.*

- b. A list of the district's primary representative of the CTE advisory committee and the industries represented
- c. The number of students participating in CTE
- d. The percentage of students that complete a CTE program and earn a high school diploma
- e. The percentage of CTE courses that are sequenced or articulated between a school and postsecondary education schools

Additionally, each SARC shall also include the following information:

1. The beginning, median, and highest salary paid to teachers in the district, as reflected in the district's salary scale
2. The average salary for school-site principals in the district
3. The salary of the Superintendent
4. The percentage expended for the salaries of administrative personnel, as specified
5. The percentage expended for the salaries of teachers
6. For Items #1-5 above, the statewide average in districts of the same size and type based on information provided by the State

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

CA Constitution Article 16, Section 8.5(e)  
Ed. Code 1240  
Ed. Code 17002  
  
Ed. Code 17014  
Ed. Code 17032.5  
Ed. Code 17070.15  
Ed. Code 17089  
Ed. Code 33126  
Ed. Code 33126.1

**Description**

Allocations to State School Fund  
County superintendent of schools; duties  
State School Building Lease-Purchase Law, including definition of good repair  
Plan for building maintenance  
Portable classroom maintenance  
School Facilities Act; definitions  
Portable classroom maintenance  
School accountability report card  
School Accountability Report Card model template

Ed. Code 33126.15  
Ed. Code 33126.2  
Ed. Code 35256  
Ed. Code 35256.1  
Ed. Code 35258  
Ed. Code 41409  
Ed. Code 41409.3  
Ed. Code 46112  
Ed. Code 46113  
Ed. Code 46117  
Ed. Code 46141  
Ed. Code 51225.3  
Ed. Code 52052  
Ed. Code 60119  
Ed. Code 60600-60618  
Ed. Code 60640-60648.5  
Ed. Code 60800

**Federal**

20 USC 6311  
Management Resources  
California Department of Education Publication  
California Department of Education Publication  
California Department of Education Publication  
U.S. DOE Guidance

Website  
Website  
Website

**Cross References**

**Code**  
0420  
0420  
0420.4  
0420.4  
0450  
0450  
0500  
1000  
1100  
1112  
1113  
1113  
1113-E(1)  
1114  
1114  
3517  
3517-E(1)  
5145.6  
5145.6-E(1)  
6000  
6117  
6142.7

School Accountability Report Card template  
Secretary of Education school accountability report card study  
School Accountability Report Card  
Information required in the School Accountability Report Card  
Internet access to the School Accountability Report Card  
Calculation of statewide averages  
Salary information required in the School Accountability Report Card  
Minimum school day for grades 1 through 3  
Minimum school day for grades 4 through 8  
Minimum kindergarten school day  
Minimum school day (high school)  
High school graduation requirements  
Accountability; numerically significant student subgroups  
Textbook sufficiency  
General provisions  
California Assessment of Student Performance and Progress  
Physical fitness testing

**Description**

State plan  
Description  
Adjusted Cohort Graduation Rate Federal Program Monitoring Instrument  
SARC Preparation Guide for Public Schools  
Frequently Asked Questions about the School Accountability Report Card  
Opportunities and Responsibilities for State and Local Report Cards under the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act, September 2019  
CSBA District and County Office of Education Legal Services  
California Department of Education, School Accountability Report Card  
U.S. Department of Education

**Description**

School Plans/Site Councils  
School Plans/Site Councils  
Charter School Authorization  
Charter School Authorization  
Comprehensive Safety Plan  
Comprehensive Safety Plan  
Accountability  
Concepts And Roles  
Communication With The Public  
Media Relations  
District And School Websites  
District And School Websites  
District And School Websites  
District-Sponsored Social Media  
District-Sponsored Social Media  
Facilities Inspection  
Facilities Inspection  
Parent/Guardian Notifications  
Parent/Guardian Notifications  
Concepts And Roles  
Year-Round Schedules  
Physical Education And Activity

6142.7

*Physical Education And Activity*

6162.5

*Student Assessment*

6190

*Evaluation Of The Instructional Program*

9000

*Role Of The Board*