

SILVER VALLEY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 22-23-02

SUFFICIENCY OF INSTRUCTIONAL MATERIALS

WHEREAS, the Governing Board of Silver Valley Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on Tuesday, September 13 at 6:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days' notice of the public hearing posted in at least three public places within the district and stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all pupils, including English learners, in the district/county office of education, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has or will have by the end of the fiscal year, a textbook or instructional materials, or both, to use in class and to take home;

WHEREAS, sufficient textbooks and instructional materials were provided to each pupil, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in a foreign language, and;

WHEREAS, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE, the information provided to the public and to the Governing Board at the public meeting detailed sufficient textbooks and instructional materials were provided to each pupil, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program.

Karen Gray, President

Mark Staggs, Vice President

Heather Rae Reid, Clerk of the Board

Brian Boatwright, Member

Lynn McKee, Member

Date Adopted: _____