

SVUSD Strategic Plan

OCTOBER 26, 2021

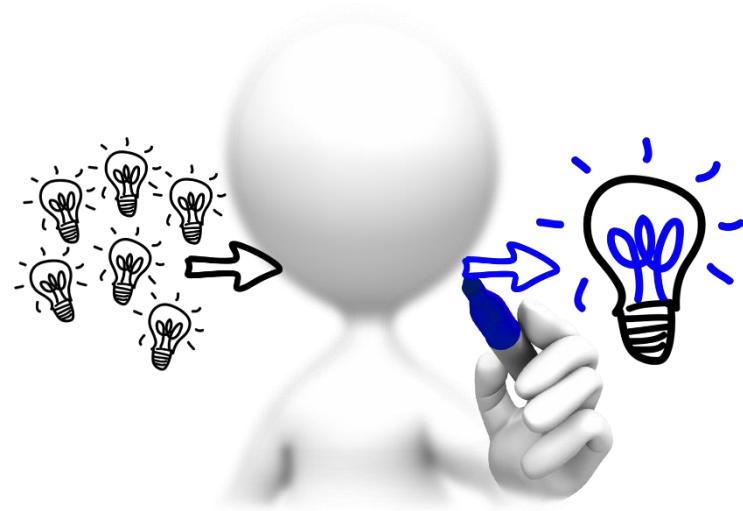


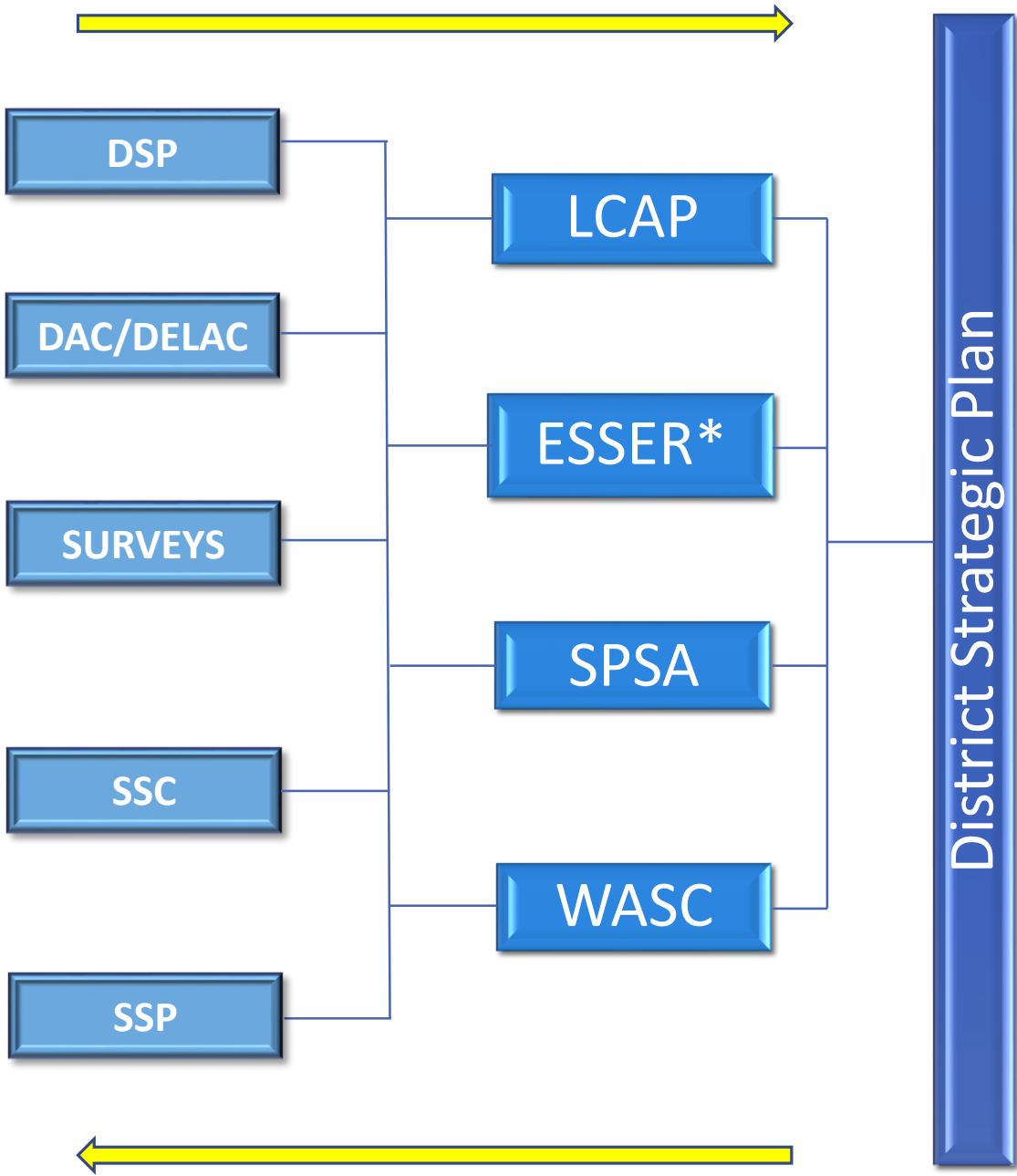
SILVER VALLEY UNIFIED SCHOOL DISTRICT

Community Input

2020-21 School Year

- ✓ Surveys
 - ✓ Families
 - ✓ Staff
 - ✓ Students
- ✓ Site Strategic Planning
- ✓ School Site Council Meetings
- ✓ District Advisory Council/District English Learner Advisory Council
- ✓ District Strategic Planning (Spring)





LCAP: Local Control Accountability Plan

ESSER: Elementary & Secondary School Emergency Relief Funds

**One-time Funding*

SPSA: School Plan for Student Achievement

WASC: Western Association of Schools & Colleges

DSP: District Strategic Planning

DAC/DELAC: District Advisory Council/ District English Learner Advisory Council

SSC: School Site Council

SSP: Site Strategic Planning

District Planning

2021-22 School Year

- ✓ Cabinet
 - ✓ Summer 2021 Work
- ✓ District Leadership Team
- ✓ SVUSD Board of Trustees
- ✓ District Strategic Planning Nov. 8, 2021



Updated Shared Beliefs & Actions





Student Achievement

SHARED BELIEFS

Every student needs opportunities to learn and apply academic and social emotional skills that prepare them for success.

Every student will have access to a broad course of study to support college and career readiness.

ACTIONS

- ❖ 1.1 Provide side-by-side professional learning for staff through coaching and modeling.
- ❖ 1.2 Identify essential standards and use common assessments along with a system of progress monitoring to promote student achievement.
- ❖ 1.3 Provide a high quality CTE program through career pathways that offer rigorous, relevant, and work-based learning curriculum.

Develop and enhance quality instructional programs to enable students to meet their personal, academic and career goals.





Technology

SHARED BELIEFS

Relevant and up-to-date technology is essential for teaching, learning and communication.

Training and support for implementing technology is critical to the learning culture for students, staff and parents.

ACTIONS

- ❖ 2.1 Ensure digital access at home for all students.
- ❖ 2.2 Effectively use technology to promote data-driven decisions, communicate with stakeholders and foster collaboration
- ❖ 2.3 Provide technology support for students and staff to enhance academic achievement.

Increase the quantity and quality of technology usage to support student learning, instructional effectiveness, monitoring of student progress and communicating with stakeholders.





Student/Parent Support

SHARED BELIEFS

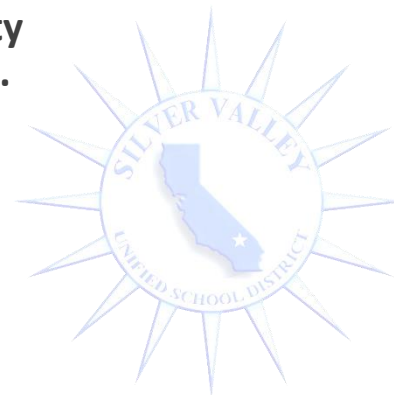
A safe and supportive environment advances student achievement and fosters social emotional confidence.

Partnerships with our families and community will enrich learning experiences for our students.

ACTIONS

- ❖ **3.1 Implement a tiered system of interventions and supports based on a student's academic and social emotional needs.**
- ❖ **3.2 Provide families with opportunities and timely resources to support student success.**
- ❖ **3.3 Monitor district and site strategic plans through data analysis and community feedback to support student success.**

Increase staff and families' ability to support student academic, social emotional and physical needs





District Stability

SHARED BELIEFS

High expectations and accountability cultivate a culture of success for all.

Building leadership capacity within our organization promotes long-term sustainability.

ACTIONS

- ❖ 4.1 Build individual leadership skills of all staff by fostering positive relationships, effective communication and creating a culture of recognition and excellence.
- ❖ 4.2 Make the necessary investments to maintain our facilities to maximize student learning.
- ❖ 4.3 Diligently promote the unique, high quality programs and opportunities available to all students

Foster an educational environment of excellence by building internal leadership capacity, maintaining safe facilities and striving to provide relevant technology and resources.



Board of Trustees Feedback



THANK YOU!

QUESTIONS?



SILVER VALLEY UNIFIED SCHOOL DISTRICT