

CONCEPTS AND ROLES IN INSTRUCTION

The Governing Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies, which define district philosophy and goals. The Superintendent or designee shall provide for the development of district wide instructional objectives. *desires to provide a comprehensive, research-based curriculum that motivates every student to succeed. The district's educational program shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school and develop to their full potential.*

The Board recognizes the importance of planning and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the curriculum.

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of inservice education for certificated staff, the administration, and Board members.

*Strategies for improving the educational program shall take into consideration the needs of individual students and subpopulations of students. Students who are failing or at risk of failing to meet academic standards shall be provided with alternative programs and/or supplemental assistance designed to raise achievement.*

*Inasmuch as parents/guardians are critical partners in their children's education, parents/guardians shall be provided with opportunities to be meaningfully involved both in support of their children's education program at school and with learning at home.*

Comparable Basic Services and Materials

The district shall provide comparable educational opportunities for all students. The Superintendent or designee shall schedule staff and classes so that there is a minimum variation in the student staff ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every district school and at each level.

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district provided core curriculum and also supplement any services, which may be provided by other categorical programs.

Role of the Board

The Governing Board shall:

1. Articulates the district's educational philosophy and goals through board policy and approves district wide instructional objectives which reinforce the district's philosophy and goals. *Establish standards of student achievement for core subjects at each grade level that are aligned with the district's vision for student learning, the specific needs and strengths of the students, the expectations of parents/guardians and the community, and available resources*
2. Adopts *Establish* graduation requirements and expected standards of student achievement.
3. Adopts the educational programs offered to the district's students. *Ensure that a process is in place,*

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*involving teachers, administrators, students, and parents/guardians, for the development and review of the district's curriculum*

4. Adopts ~~the courses of study to be used in~~ the district's curriculum *and courses of study to be offered*
5. Approves *Adopt textbooks and other* instructional materials ~~and resources to be used in the district's curriculum.~~
6. ~~Reviews the instructional program and evaluates the education received by students.~~ *Support the professional staff's implementation of the curriculum by providing consistent policy direction, allocating resources based on educational program priorities, ensuring that collective bargaining agreements do not constrain the district's ability to achieve curricular goals, recognizing staff accomplishments, and including reasonable annual goals related to student learning in the Superintendent evaluation process*
7. *Provide a continuing program of professional development to keep instructional staff, administrators, and Board members updated about current issues and research pertaining to curriculum, instructional strategies, and student assessment*
8. *Review and evaluate the educational program on the basis of state and federal accountability measures, disaggregated student achievement data, and other indicators and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement*
9. *Communicate clear information about district instructional goals, programs, and progress in student achievement to the community and media*

**Role of the Superintendent or Designee**

The Superintendent or designee *shall*:

1. ~~Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.~~ *Review research related to curriculum issues*
2. ~~Ensures the articulation of the district curriculum between educational levels (i.e. elementary, secondary, and college) and with the business community.~~ *Select and/or develop curricula for recommendation to the Board in accordance with the district's curriculum development and review process*
3. ~~Administers the district's educational program and reports to the Board on the accomplishment of district goals and objectives through testing and other types of appraisal.~~ *Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace*
4. ~~Decides~~ *Determine* the general methods of instruction to be used.
5. Assigns instructors and schedules ~~classes~~ for all curricular offerings
6. ~~Approves the purchase of~~ *Recommend* instructional materials *to the Board and direct the purchase of approved materials* and equipment.
7. *Evaluate and report to the Board on student achievement as demonstrated through testing and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data*

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**Comparability in Instruction**

*The district shall provide comparable educational opportunities for all students. Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement, not supplant, the district-provided core curriculum and any services which may be provided by other categorical programs.*

Legal Reference:

**EDUCATION CODE**

51000-51007 Legislative intent, educational program

**CODE OF REGULATIONS, TITLE 5**

3940 Maintenance of effort

4424 Comparability of services

**UNITED STATES CODE, TITLE 20**

2728(c) Fiscal requirements/comparability of services

2971(b) Federal funds supplementary

*6321 Fiscal requirements/comparability of services*

**CODE OF FEDERAL REGULATIONS, TITLE 34**

~~200.43 Comparability of services requirements, Chapter 1~~

~~298.23 Comparability of services requirements, Chapter 2~~

*Management Resources:*

**WEB SITES**

*CSBA: <http://www.csba.org>*

*California Department of Education: <http://www.cde.ca.gov>*

Adopted

Date: 9-13-84,

Revised: 11-13-95, \_\_\_\_\_

Silver Valley Unified School District