

Silver Valley USD

2021-24 LOCAL CONTROL ACCOUNTABILITY PLAN



SILVER VALLEY UNIFIED SCHOOL DISTRICT

LCAP & Strategic Plan Goals

Student Achievement

- Common Core
- Professional Development
- Response to Intervention (RtI)
- CTE

Technology

- Teaching & Learning
- Infrastructure
- Parent Communication
- Device Update

Student/Parent Support

- PBIS
- Social Emotional Learning
- Parent Leadership & Education
- Mental Health Supports

District Stability

- Leadership Development
- Professional Development
- Recruit & Induction
- Facilities



Stakeholder Input

Site Strategic Planning

- All 7 sites
- Site Initiatives
- Feedback & Input
- School Site Council

Surveys

- Parents
- Students
- Certificated
- Classified
- Over 1,600 responses

District Advisory Committee (DAC)/District English Learner Advisory Committee (DELAC)

- School Site Council Representatives
- Represent Varied Student Population
- Regular Meetings

District Strategic Planning

- Spring Update held 5/6/21
- Diverse Attendees
- Gather Stakeholder Input



2021-22 Professional Development Plan



Subject

Math

Reading & Writing

Social Emotional Learning

Math Intervention

System 44/Read 180

Google Classroom

Provider

Kristin Hilty

Pat Pavelka

Lisa Rogers

MLC

HMH

SVUSD/SBCSS

Professional development for all first-time teachers in SVUSD including:

- Tech Boot Camp
- SPED Boot Camp



LCAP Base Program

- PBIS District-Wide
- Pull-Out Music & P.E. Programs
- Special Education
- Salaries & Benefits
- Staff Development
- Child Nutrition Services
- Facilities
- Utilities
- Transportation
- Technology



LCAP Supplemental/Concentration Funds

English Learners

Low Income

Foster Youth



LCAP Supplemental Spending

- Colin Powell Preschool Support
- Transportation
- Response to Intervention & After-School Tutoring
- District-wide AVID
- CA Cadet Corps
- Technology Support Specialist
- Counseling Services
- Full-day TK & Kindergarten
- TK Class-size



SVUSD Local Performance Indicators

- Teachers, Curriculum, Safe & Clean Schools
- Academic Standards & Curriculum Frameworks

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, Clean & Safe Schools

- Misassignment of Teachers of English Learners (0%)
- Total Teacher Misassignments (0%)
- Vacant Teacher Positions (0%)
- Student Access to Instructional Materials (100%)
- Facilities in “Good Repair” (100%)

Adopted Academic Standards and/or Curriculum Frameworks

- Rating Scale from 1 to 5
 - Professional Learning for Teachers (5)
 - Providing Aligned Instructional Materials to All Classrooms (5)
 - Supporting Staff to Improve Instruction (5)
 - Implementing Academic Standards (5)
 - Engaging with Teachers & Site Administrators (5)



SVUSD Local Performance Indicators

- Parent & Family Engagement
- School Climate
- Access to a Broad Course of Study

Parent & Family Engagement

- Rating Scale from 1 to 5
 - Building Relationships Between Schools & Families (4)
 - Building Partnerships for Student Outcomes (4)
 - Seeking Input for Decision Making (4)

School Climate

- Review Data (Local Surveys)
- Meaning of Data
- Using Data for Continuous Improvement

Access to A Broad Course of Study

- Tracking Student Access to BCS
- Identify Barriers to Providing BCS
- Using Data to Ensure Student Access to BCS



Questions?



SILVER VALLEY UNIFIED SCHOOL DISTRICT