

Silver Valley USD

2022 LCAP & DASHBOARD INDICATORS



SILVER VALLEY UNIFIED SCHOOL DISTRICT

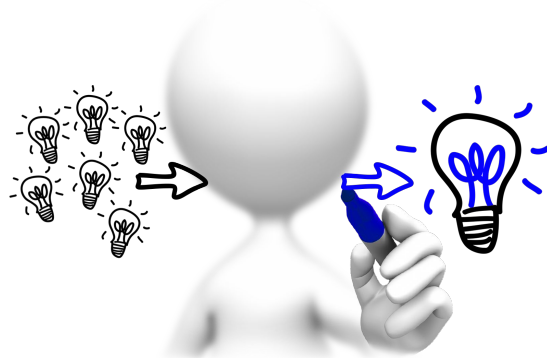
LCAP & Strategic Plan Goals

Student Achievement

- Standards-based Instruction
- Professional Development
- Response to Intervention
- CTE

Technology

- Teaching & Learning
- Infrastructure
- Parent Communication
- Device Update



Student/Parent Support

- PBIS
- Social Emotional Learning
- Parent Leadership & Education
- Mental Health Supports

District Stability

- Leadership Development
- Professional Development
- Recruitment & Induction
- Facilities



Educational Partner Input

Site Strategic Planning

- All 7 Sites
- Site Initiatives
- Feedback & Input
- School Site Council



Surveys

- Parents
- Students
- Certificated
- Classified
- Over 1,600 Responses

District Advisory Council (DAC)/District English Learner Advisory Council (DELAC)

- School Site Representatives
- Represent Varied Student Population
- Regular Meetings

District Strategic Planning

- Fall: November 9, 2021
- Spring: May 12, 2022
- Educational Partner Input



2022-23 Professional Development Plan



Subject

Provider

Math

Kristin Hilty

Reading & Writing

Pat Pavelka

Social Emotional Learning

Lisa Rogers

Structured Literacy

DM SELPA

Edmentum/Exact Path

Edmentum

Student Drug Awareness

SBCSS

System 44/Read 180

HMH

All first-time teachers in SVUSD including:

Tech Boot Camp

Special Education Boot Camp (SPED Teachers)



LCAP Base Program

- PBIS District-wide
- Pull-out P.E. & Music Programs
- Special Education
- Salaries & Benefits
- Staff Development
- Child Nutrition Services
- Facilities
- Utilities
- Transportation
- Technology



LCAP Supplemental/Concentration Funds

English Learners

Low Income

Foster Youth



LCAP Supplemental Spending

- Transportation
- Response to Intervention
- District-wide AVID
- After School Interventions/Tutoring
- Class Size Reduction
- Counseling Services
- Full-day TK and Kindergarten
- Technology Support Specialists
- CA Cadet Corps
- Professional Development for ELD



SVUSD Local Performance Indicators



Appropriately Assigned Teachers, Access To Curriculum-Aligned Instructional Materials, Clean & Safe Schools

- Misassignment of Teachers of English Learners (0.7%)
- Total Teacher Misassignments (4.7%)
- Vacant Teacher Positions (0%)
- Student Access to Instructional Materials (100%)
- Facilities in “Good Repair” (100%)

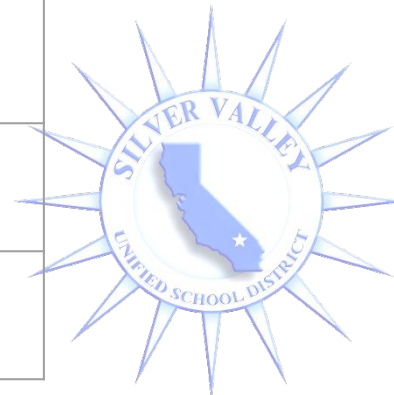


Implementation of State Academic Standards



Rating Scale (lowest to highest): 1--Exploration and research phase; 2--Beginning Development; 3--Initial Implementation; 4--Full Implementation; 5--Full Implementation & Sustainability

Academic Standards	Rating
LEA's progress in providing professional learning for teaching to the recently adopted academic standards or curriculum frameworks identified <i>(ELA, ELD, Math, Science, H/SS)</i> .	5
LEA's progress in making instructional materials that are aligned t the recently adopted academic standards and/or curriculum frameworks identified below avail in all classrooms where the subject is taught <i>(ELA, ELD, Math, Science, H/SS)</i> .	4
LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified <i>(ELA, ELD, Math, Science, H/SS)</i> (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).	4
LEA's progress implementing each of the following academic standards adopted by the state board for all students <i>(ELA, ELD, Math, Science, H/SS)</i> .	4
LEA's success at engaging providing professional learning and support to teachers and school administrators during the prior school year <i>(including the summer preceding the prior school year)</i> .	5



Parental Involvement & Family Engagement



Rating Scale (lowest to highest): 1--Exploration and research phase; 2--Beginning Development; 3--Initial Implementation; 4--Full Implementation; 5--Full Implementation & Sustainability

Activities	Rating
Building Relationships Between School Staff & Families	4
Building Partnerships for Student Outcomes	4
Seeking Input for Decision-Making	4



SVUSD Local Performance Indicators



School Climate

- Student Survey Data
- Areas of Strength or Growth
- Challenges & Barriers
- Continuous Improvement

Access to A Broad Course of Study (BCS)

- Tracking Student Access to BCS
- Identifying Barriers to Providing BCS
- Using Data to Ensure Student Access to BCS



Thank You



SILVER VALLEY UNIFIED SCHOOL DISTRICT