# Instruction POLICY 6184: Continuation Education

# **Original Adoption:** <u>9/13/1984</u> **Revised**: <u>11/13/1995</u>, <u>11/19/2001</u>, <u>8/03/2021</u>

The Governing Board shall provide a continuation education program as an option for "at promise" and all other *a school of choice option for all* students who may need a flexible educational environment. The continuation education program shall be designed to meet the educational needs of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.

The continuation education program shall be aligned with the goals identified in the district's local control and accountability plan, designed and implemented in collaboration with other high schools within the district, and coordinated with other educational options available to district students.

The Superintendent or designee shall appoint a director of continuation education who shall be responsible for the organization and administration of the district's continuation education program and guidance, placement, and follow-up services for participating students.

The continuation high school shall be conducted for not less than 175 days during a school year. The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained.

Students eligible for continuation education classes shall be age 16 or 17 years at the time of their enrollment and shall not have graduated from high school.

A student may be involuntarily transferred into a continuation education program in accordance with law and administrative regulation.

With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction.

Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a comprehensive high school. A student with a disability shall be admitted only if his/her individualized education program specifically states that a continuation high school setting meets his/her needs.

Enrollment criteria shall be applied consistently throughout the district.

Students may be enrolled in a regional occupational center or program within the county in lieu of, or in combination with, continuation education.

Students otherwise subject to compulsory attendance in continuation education classes may be exempted if they meet any of the conditions specified in Education Code 48410 and AR 5112.1 - Exemptions from Attendance.

The Superintendent or designee shall regularly evaluate the effectiveness of district continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

**Policy Reference Disclaimer**: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## <u>State</u>

5 CCR 11000-11010 Ed. Code 46170 Ed. Code 48400 Ed. Code 48400-48454 Ed. Code 48402 Ed. Code 48410-48416 Ed. Code 48430-48438 Ed. Code 48450-48454 Ed. Code 48900 Ed. Code 48900.5 Ed. Code 48903 Ed. Code 51224-51225.3 Fam. Code 7000-7002 Fam. Code 7050

## Management Resources

Court Decision John W. Gardner Center Publication

Website

#### **Cross References**

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<u>Code</u>	Description
0410	Nondiscrimination in District Programs and Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control and Accountability Plan
0460	Local Control and Accountability Plan
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1400	Relations Between Other Governmental Agencies and The Schools
3515	Campus Security
3515	Campus Security
3515.3	District Police/Security Department
3515.3	District Police/Security Department
4131	Staff Development
5030	Student Wellness
5112.1	Exemptions from Attendance
5112.1	Exemptions from Attendance
5112.3	Student Leave of Absence
5112.3	Student Leave of Absence
5113	Absences and Excuses
5113	Absences and Excuses
5113.1	Chronic Absence and Truancy

#### **Description**

Continuation education
Continuation schools, minimum day
Weekly minimum attendance requirement
Compulsory continuation education
Enrollment in continuation education, minors not regularly employed
Compulsory continuation education
Continuation classes
Violation
Authority of superintendent to recommend suspension or expulsion
Suspension, limitation on imposition; exception
Limitations on days of suspension
Courses of study
Emancipation of minor's law
Purposes for which emancipated minor considered an adult

#### Description

A.M. v. Albertsons, LLC, (2009) Cal.App.4th 455 Intake Processes at Continuation High Schools: Shaping School Climate Through Selection and Enrollment Strategies, February 2011 AASA The School Superintendents Association

5113.1	Chronic Absence and Truancy
5113.2	Work Permits
5113.2	Work Permits
5121	Grades/Evaluation of Student Achievement
5121	Grades/Evaluation of Student Achievement
5126	Awards for Achievement
5126	Awards for Achievement
5131	Conduct
5131.2	Bullying
5131.2	Bullying
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5131.4	Student Disturbances
5131.4	Student Disturbances
5131.6	Alcohol and Other Drugs
5131.6	Alcohol and Other Drugs
5131.7	Weapons and Dangerous Instruments
5131.7	Weapons and Dangerous Instruments
5136	Gangs
5136	Gangs
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.6	School Health Services
5141.6	School Health Services
5144	Discipline
5144	Discipline
5144.1	Suspension and Expulsion/Due Process
5144.1	Suspension and Expulsion/Due Process
5144.2	Suspension and Expulsion/Due Process (Students with Disabilities)
5145.6	Parental Notifications
5145.6-E (1)	Parental Notifications
5146	Married/Pregnant/Parenting Students
5147	Dropout Prevention
5148	Child Care and Development
5148	Child Care and Development
6000	Concepts and Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6111	School Calendar
6112	School Day
6112	School Day
6143	Courses of Study
6143	Courses of Study
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate of Proficiency/High School Equivalency
6146.2	Certificate of Proficiency/High School Equivalency
6146.2-E (1)	Certificate of Proficiency/High School Equivalency
6152	Class Assignment
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6162.5	Student Assessment
6162.51	State Academic Achievement Tests

6162.51	State Academic Achievement Tests
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6172	Gifted and Talented Student Program
6172	Gifted and Talented Student Program
6176	Weekend/Saturday Classes
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6181	Alternative Schools/Programs of Choice
6181	Alternative Schools/Programs of Choice
6183	Home and Hospital Instruction
6185	Community Day School
6185	Community Day School
6190	Evaluation of The Instructional Program
6200	Adult Education
6200	Adult Education