

SILVER VALLEY UNIFIED SCHOOL DISTRICT

TITLE: Director, Student Health and Wellness

REPORTS TO: Assistant Superintendent of Education Services

SALARY RANGE: MCSS 1 - 6

DESCRIPTION: The Director of Student Health and Wellness provides coordination/facilitation of services/supports to schools. The position requires collaboration with other district department staff and community-based organizations. The Director supports schools in providing physical and mental health and wellness for students and staff. Responsibilities include: The Social-Emotional-Behavioral Multi-Tiered System of Supports (MTSS) focused on the development of Social-Emotional Learning competencies. Direct support is also provided to K-12 School Counseling programs aligning to the American School Counselor Association (ASCA) model and the Multi-Tiered Multi-Domain System of Support (MTMDSS).

PERFORMANCE RESPONSIBILITIES (ESSENTIAL FUNCTIONS):

- Meets with students (individuals and/or groups), staff, families as needed, on campus or in home visits;
- Makes regular site visits to collaborate with principals and site staff to connect traditionally underserved populations to school and school activities;
- Assists in planning, directing and supervising the components of the Wellness Multi-Tiered System of Support, including: climate and culture with the evidence-based initiatives of PBIS, Restorative Practices, Trauma-Responsive to facilitate Social-Emotional Learning competency development, including implementation support for school sites within the district professional development model.
- Serves as the primary liaison and coordinator between on-campus mental health service providers, interacts with students, parents, counselors/advisors, school psychologists, community liaisons, school/District administrators, teachers, faculty and staff;
- Works with the Superintendent, Assistant Superintendent of Educational Services, Director of Student Services and other cabinet members to design and implement the District's vision and plan for student wellness.
- Finds resources, sponsorship, and partnerships to develop and maintain community support for programs and services;
- Serve on and lead committees as appropriate;
- Develop exemplary written materials and presentations to implement programs;
- Prepare reports for the Governing Board and Cabinet as assigned;
- Attends Board of Education meetings upon request;
- Collects data regarding the wellness of the student and staff communities; uses data to guide program and service development; reports data to Cabinet, the Superintendent and the Board of Education
- Supports and leads grant development and grant compliance for District initiated academic, social, emotional, physical and nutritional wellness programs;
- Leads the provision of District professional development on mental health, wellness, social emotional learning and other related areas in collaboration with our partners;
- Organizes, identifies appropriate facilitators and works with our partners to oversee the delivery of mental health and physical wellness based educational programs for parents, families and the community;
- Participates in crisis response teams, as needed;
- Cultivates and maintains relationships with staff and outside organizations to promote healthy lifestyles and approaches to fitness, nutrition, and stress management
- Other duties as assigned

Knowledge of:

- Applicable federal, state and county laws, regulations, and guidelines governing Special Education, Child Welfare and Attendance, Counseling Services
- Understand current trends emerging in mental health and educational research.
- Requires knowledge of physical well-being, stress management, and preventive practices;
- Psychological foundations including biological bases of behavior, cultural diversity, child and adolescent development, human exceptionalities, human learning and social bases of behavior.
- Educational Health Services, Mental Health Services, Social-Emotional Supports/Interventions
- Assessment interventions including consultation, counseling and behavior management.

Ability to:

- Demonstrate professional ethics and maintain a professional image
- Communicate effectively in oral and written form
- Work cooperatively with parents, community and colleagues
- Establish and maintain cooperative organizational, public, and educational community relationships
- Evaluate and analyze complex problems, issues, and concerns, and recommend appropriate alternative solutions and make effective and timely decisions
- Maintain a high level of confidentiality

Education, License and Other Requirements:

- California Administrative Services Credential or proof of enrollment in accredited administrative degree program
- Pupil Services Credential authorizing School Counseling
- Master's Degree
- Possession of a valid and appropriate California Driver's License and a California Department of Motor Vehicles driving record printout.
- Proof of insurability by District liability insurance carrier may be required.

Physical Demands:

- Ability to work at a desk, conference table or in meetings of various configurations.
- Ability to circulate for extended periods of time.
- Ability to see for purposes of reading laws and codes, rules, policies and other printed matter, and observing students.
- Ability to hear and understand speech at normal levels.
- Ability to communicate so others will be able to clearly understand normal conversation.
- Ability to push, pull, lift and carry 20 pounds.

REGULAR WORK YEAR: 210 days