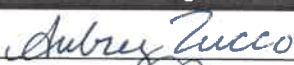



Comprehensive School Safety Plan SB 187 Compliance Document

**2018-2019
School Year**

School: Tiefort View Intermediate School
CDS Code: 36-73890-0111096
District: Silver Valley Unified School District
Address: 8700 Anzio Road
Ft. Irwin, CA 92310
Date of Adoption: 2-19-19

Approved by:

Name	Title	Signature	Date
Aubrey Zucco	Principal		2-19-19
Jennisha Sassone	School Site Council Chairperson		2-19-19

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Senate Bill 187: Comprehensive School Safety Plan Purpose

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at Tiefert View Intermediate School's office.

Safety Plan Vision

Tiefert View Intermediate School – Vision Statement

Tiefert View Intermediate School staff, parents, students and our community working together will instill a moral purpose that includes an appreciation for lifelong learning and social responsibility.

Tiefert View Intermediate School – Mission Statement

Tiefert View Intermediate School is dedicated to developing confident learners who take an active role in their education. Our goal is to have our students flourish as productive members of today's society.

Components of the Comprehensive School Safety Plan (EC 32281)

Tiefert View Intermediate School Safety Committee

STAFF

The teachers at Tiefort View Intermediate are highly qualified, with many teachers holding advanced degrees. The staff is united in their desire to provide quality education for all pupils. Classrooms and teachers provide a safe, orderly learning environment, enhance the experience of learning, and promote positive interactions among pupil and staff. Staff members also have access to a work order system in which they can notify the proper personnel of any safety issues that might exist at the school site.

COMMUNITY

Community involvement is encouraged to help increase school safety. The Fort Irwin Fire Department, Police Department and Support Squadron provide support to Tiefort View Intermediate.

Assessment of School Safety

Positive Behavioral Intervention and Support (PBIS) was implemented during the 2012-2013 school year. The school is using Infinite Campus and Tableau to collect data on where, when and what behavioral expectations are not being followed. We

use this data during our meetings to determine where we need to reteach expectations or adjust our procedures. We also use

the data to determine students that need another level of intervention to support their behavior.

- The Check In/Check Out data is also being entered and tracked for the students at this level.
- Quarterly visits from Keenan and Associates are held to do site assessments on school safety.
- During a site safety survey and inspection as well as Fire Prevention reports, areas of concern were identified and are being addressed through the work order

process at the district level.

- Drop off and pick up procedures have changed starting in the 2015-2016 school year. The valet system is still in use but there

is one distinct traffic pattern to pick up and drop off students that is monitored. Minor adjustments are always being made to provide

safe procedures for the students.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

As a teacher you are required by Penal Code 11166 to report any known or suspected child abuse immediately to the proper authorities. This should be reported by telephone immediately, and you must prepare and send a written report within 36 hours of receiving the information concerning the incident. At TVIS the proper authority is Child Protective Services. You are the only person that can fill out the written report, form SS-8572 and make the call. If the child is in danger the Military Police and/or the Sheriff must be called. If you have any questions or need points clarified, please feel free to seek assistance. (See Child Abuse and Reporting form)

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

A contingency plan for emergencies is contained in a handbook available to each staff member. The District's Emergency Disaster Plan- EDP has been developed and provided as a separate document for each school site within Silver Valley Unified School District. The plan is reviewed at the beginning of each school year. This plan also contains information regarding available district and

outside agency resources, emergency disaster procedures and information on both Standardized Emergency Management Systems (SEMS) and National Incident Management Systems (NIMS). The district made a concentrated effort to train staff at each school site in safety procedures during the 2010-2011 school year. The administrator and safety chair were trained in the Community Emergency Response Team. The Great American Shake Out was done in October district wide. Fire Drills are conducted monthly and earthquake drills are completed twice per year. Lockdown Drills are a focus at the district level, and practiced throughout the year. We are practicing lockdown drills and adjusting our procedures in order to create safer procedures. During the 2013-2014 school year, magnets and door straps have been provided in order to allow all doors to remain locked and for quick, safer response during a lockdown.

Public Agency Use of School Buildings for Emergency Shelters

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

Maintaining an environment that promotes learning and protects the health, safety, and welfare of all students may require the suspension or expulsion of a student from regular classroom instruction. Under California Education Code 48900, the following offences are grounds for suspension and/or expulsion from school:

Caused, attempted to cause, or threatened to cause physical injury to another person.
Willfully used force or violence upon the person of another, except in self-defense

TIEFORT VIEW INTERMEDIATE SCHOOL – Student/Parent Handbook

Possessed, sold or furnished any firearm, knife, explosive, or other dangerous object.
Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage, intoxicant of any kind.
Unlawfully offered or arranged or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.
Committed, attempted to commit robbery or extortion.
Caused or attempted to cause damage to school property or private property.
Stole or attempted to steal school property or private property.
Promised or used tobacco or any product containing tobacco or nicotine products.
Committed an obscene act or engaged in habitual profanity or vulgarity.
Had unlawful possession of, offered, arranged or negotiated to sell any drug paraphernalia.
Disrupted school activities or willfully defied the authority of school personnel.
Knowingly received stolen school property or private property.
Possession of imitation firearm.
Committed or attempted to commit a sexual assault, or committed sexual battery, as defined in the Penal Code.
Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding.
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
Aiding or abetting, the infliction or attempted infliction of physical injury to another person.
48900.2 – Committed sexual harassment (grades 4-12).
48900.3 – Caused, attempted to cause, or participated in an act of hate violence (grades 4-12).
48900.4 - Harassment, threats, or intimidation directed against a student or group of students, enough to materially disrupt class work, create disorder and invade their rights.
48900.7 – Terrorist threats against school officials or property, or both.

Only the principal of a school can recommend expulsion. A hearing panel reviews the case and makes a recommendation to the Board of Education. Only the Board can expel a student.

DUE PROCESS RIGHTS

Teachers may suspend a student from class (Out of Class Suspension) for two consecutive days-(the day of an infraction and the day following). Administrators can suspend a student from school for up to five consecutive school days. Before suspending a student from class or school, an informal conference must be held between the student and teacher, or the student and administrator. The student must be told the reason for suspension and of any evidence that supports that decision. The student must be given an opportunity to present his or her side and any evidence in self-defense. Parents must be notified of the suspension within 24 hours. A parent conference must be scheduled as soon as possible, but no later than five days. Parents may waive their right to a personal conference and confer by telephone if they desire. If a student is recommended for suspension, a full investigation takes place (due process) to protect the rights of all students involved. Discussion of the results of other students is not allowed under any circumstances.

Maintaining an environment which promotes learning and protects the health, safety, and welfare of all students may require the suspension or expulsion of a student from regular classroom instruction. Under California Education Code 48900, the following offenses are grounds for suspension and/or expulsion from school:

- (a) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- (c) Possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage, or intoxicant of any kind.
- (d) Offered or arranged or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.
- (e) Committed, attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco or any product containing tobacco or nicotine products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Had unlawful possession of, offered, arranged or negotiated to sell any drug paraphernalia.
- (k) Disrupted school activities or willfully defied the authority of school personnel.
- (l) Knowingly received stolen school property or private property.
- (m) Possession of an imitation firearm.

48900.2 Engaged in the sexual harassment of anyone in or from the school district.

48900.3 Caused, attempted to cause, or participated in an act of hate violence.

48900.4 Harassment, threats, or intimidation directed against a student or group of students, enough to materially disrupt class work, create disorder and invade their rights.

Only the principal of a school can recommend expulsion. A hearing panel reviews the case and makes a recommendation to the Board of Education. Only the Board can expel a student. Parents have the right to appeal a decision to expel to the County board of Education. Additional due process rights are guaranteed to handicapped or disabled students (Ed. Code 48912 48917).

Due Process Rights

Teachers may suspend a student from their classroom for two consecutive days (the day of an infraction and the day following). Administrators can suspend a student from school for up to five consecutive days. Before suspending a student from class or school, an informal conference must be held between the student and the teacher (class) or administrator (school). The student must be told the reason for suspension and of any evidence that supports that decision. The student must be given an opportunity to present his or her side and any evidence in self defense. Parents must be notified of the suspension within 24 hours. A parent conference must be scheduled as soon as possible, but no later than five days. Parents may waive their right to a personal conference and confer by telephone.

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

CUM notice forms are provided to teachers once student records are received. They help note what content to look for in the student's records.

(E) Sexual Harassment Policies (EC 212.6 [b])

Any student who engages in the sexual harassment of any district employee or student may be subject to disciplinary action. Any student enrolled in grades 4-12 may be suspended from school or recommended for expulsion if the Superintendent or the principal of the school in which the student is enrolled determines the student has committed sexual harassment as defined in Education Code section 212.5.

Sexual harassment is defined as: unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by someone from or in the educational setting.

Types of conduct which are prohibited in the district and which may constitute sexual harassment include:

Unwelcome leering, sexual flirtations or propositions, sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.

Graphic verbal comments about an individual's body, or an overly personal conversation.

Sexual jokes, stories, drawings, pictures or gestures.

Spreading sexual rumors.

Teasing or sexual remarks about students.

Touching an individual's body or clothes in a sexual way.

Unwanted sexual advances.

Cornering or blocking.

Displaying sexually suggestive objects or pictures, cartoons, or posters in the educational setting.

Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Any student who believes that he/she has been the victim of sexual harassment should file a sexual harassment complaint with the principal or designee or another district administrator. The student may report his/her belief that he/she has been sexually harassed to any staff member who should notify the principal/designee and provide pertinent information until an investigation can be completed.

NON-DISCRIMINATION STATEMENT

No person shall on the basis of sex, race, national origin, or non-limiting handicapped conditions be excluded from participation in or be denied the benefits of or be subjected to discrimination under any educational program offered by Silver Valley Unified School District. Programs offered by the District include a variety of vocational education programs, including those in the area of Business, Consumer Home Economics, and Technical/Industrial. There are no special admission requirements for these programs except to progress sequentially from level to level. Lack of English language skills will not be a barrier to admission and participation in vocational education programs.

COMPLAINT PROCEDURES FOR RACIAL DISCRIMINATION OR SEXUAL HARASSMENT

Any student who believes he/she has been the victim of racial discrimination or sexual harassment should follow the following procedures:

TIEFORT VIEW INTERMEDIATE SCHOOL – Student/Parent Handbook

Report the incident to the principal or a designee who will then complete the school site referral form.

The referral will be submitted to the school principal for immediate intervention.

Each incident will be reviewed by the site principal.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

DRESS CODE

Students are encouraged to focus on their academic performance and achievement at TVIS. All students are expected to be appropriately dressed each and every day. The District Board Policy for Dress Code will be strictly enforced and is listed below.

Silver Valley Unified School District Board Policy 5132

DRESS AND GROOMING

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

No student on or about school property shall wear, possess, use, distribute display or sell any clothing, jewelry, emblem, badge, symbol, sign or other items which are potentially disruptive to the learning environment and a positive school climate.

Shoes must be worn on campus at all times.

Clothing not acceptable at any time:

- Short shorts, bathing suits, tube tops, bare midriffs, revealing tops or spaghetti straps.
- Clothing with obscene or offensive logos, graphics, lettering or handwritten wording.
- Clothing advertising or promoting alcohol, drugs, violence or any illegal substances.
- Articles of clothing, jewelry or accessories which, in the opinion of the school, pose a threat to the physical or psychological well-being and safety of the students or others (i.e., spike collars or wristbands).

TIEFORT VIEW INTERMEDIATE SCHOOL – Student/Parent Handbook

- Clothing or articles of clothing (including but not limited to gloves, bandanas, shoestrings, wristbands, jewelry) related to a group which may provoke others to acts of violence or to be intimidated by fear of potential violence shall not be worn on campus or at any school activity.

Glasses must be appropriate for the classroom setting; only prescription sunglasses, which are prescribed for indoor use, may be worn in class. Other types of sunglasses may be worn on campus outside of class.

For grades K-12, hats may be worn outside on campus only. However, they may not be altered in any manner to include: nicknames, buttons, or slogans. Hats are to be removed prior to entering any building or classroom.

Styles of clothing may vary from school to school, and may change from year to year. Consequently, prior to disallowing the wearing or displaying of the aforementioned clothing, the school reserves the right to make the determination that particular styles may, in fact, disrupt the educational environment.

- Clothing articles are to be worn not more than one size larger than the student's appropriate size and length (no baggy, sagging clothing).
- Pajamas and slippers are not to be worn.
- Belts are to be an appropriate length, tucked into loops; no letter buckles or inappropriate logos.
- Logo free baseball caps or hats may be worn with the brim facing forward. Hats are to be worn outside only! Hats must be removed inside the classroom.
- Shoes are to be worn at all times – no flip-flops or slippers. Shoes MUST have a back or strap on the back.
- Tennis shoes must be worn for physical education (PE) class. Therefore, if you wear something other than tennis shoes to school, you must bring an additional pair of shoes (tennis shoes) to school for PE class.
- No temporary hair color.

GANG-RELATED APPAREL

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

DRESS CODE

Students are encouraged to focus on their academic performance and achievement at TVIS. All students are expected to be appropriately dressed each and every day. The District Board Policy for Dress Code will be strictly enforced and is listed below.

Silver Valley Unified School District Board Policy 5132

DRESS AND GROOMING

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction, which would interfere with the educational process.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

Gang-Related Apparel

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

Legal Reference:

EDUCATION CODE

35160 Authority of Governing Boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

3543.2 Scope of Representation

12949 Dress standards, consistency with gender identity

COURT DECISIONS

San Mateo City School District v. PERB (1983) 33 Cal. 3d 850

Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2nd 100

East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d 856

Miller v. School District # 167 (7th Ctr. I 974) 495 F.2d 658

Domico v. Rapides Parish School Board (5th Cr. 1982) 675 F.2d 100

Finot v. Pasadena Board of Education, (1967) 250 Cal.App.2d 189

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Santa Ana Unified School District (1998) 22 PERC P29, 136

Inglewood Unified School District PERC P17, 000

Adopted

Date: 9-13-84

Revised: 2-13-96

Revised: 6-17-02

All of these rules apply to school and school-related functions. Violation of the dress code policy may warrant parents being notified, students being asked to change or students being sent home. Appropriate disciplinary consequence will be imposed.

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

BUS INFORMATION

Buses are assigned according to district guidelines. It is important to remember that riding a school bus is a privilege. This privilege can be revoked when misconduct occurs. Only students assigned to ride the bus are allowed on the bus.

Student behavior on School Buses:

Pupils transported in a school bus shall be under the authority of the bus driver. Students are responsible for their conduct while they are on the bus or being escorted across the street, highway or road. Continued disorderly conduct or persistent refusal to follow the authority of the driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require any pupil to leave the bus in route between home and school or other destinations.

- All students shall be properly seated, except when loading and unloading at the proper bus stop.
- Students shall sit upright, face the front of the bus, keep feet on the floor in front of them, and in no way interfere with other

students.

- Student are prohibited from creating any disturbance that would distract the driver. If the driver has to take his or her eyes off

the road, it impedes the safety of all the students.

- The bus driver shall have jurisdiction over students' conduct in the bus and shall report infractions of rules to the parent and the

school.

- The parent/guardian shall be liable for any damage to the school bus by a student.

All of these rules apply when riding to and from school, but also to all school related functions where transportation is necessary.

DROP-OFF AND PICK-UP

Many students are transported to and from school in private vehicles and everyone must work together for the safety of the children. Please have your child exit on the passenger side where the adult is located. If you need to exit your vehicle, please park in a designated parking space. Do not leave your vehicle unattended in the drop off area at any time.

During afternoon pick-up, please stay in line and with your vehicle. Pull forward with the flow of traffic and a Tiefert staff member will release your child to walk to the car.

If you choose to park and pick up your child outside the school, you must park in a legal parking spot in the parking lot. Please do not allow your child to walk through the parking lot unattended.

BICYCLES, ROLLER BLADES, SKATEBOARDS AND "HEELIES"

Students who ride their bikes, scooters, roller blades and skateboards do so at their own risk. California Vehicle Code mandates children under the age of 18 wear a helmet. Citations may be issued for non-compliance. Please review safety instructions prior to the first day. Bicycle racks are provided. Students must provide individual locks for their bikes and must lock their bikes in the bike area. Tiefert View and Silver Valley Unified School District are not responsible for any lost, damaged, or stolen items.

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

Immediately address safety issues on campus and prioritize the issues based on student and staff safety practices in order to provide a safe environment.

Element:

Communicate with the district office by work orders to address immediate safety issues.

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation
1. Enter unsafe issues into a work order immediately. 2. Monthly safety inspections with custodians, maintenance and fire inspectors to handle all situations immediately. 3. Complete safety survey immediately.		1. District providing funding 2. Technology support funding through site plan	1. Principal, custodian, and safety committee members for identifying hazards 2. Custodian, district personnel for work order process 3. Teachers for completing safety recommendations.	1. Safety survey and inspection items completed immediately 2. Follow progress on work order

Component:

We will provide a safe and equitable environment in which students receive personal, emotional and physical support to meet the challenges of the future.

Element:

Tiefert View Intermediate School will implement a program that will help students receive personal, emotional, and physical support to meet the challenges of the future.

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation
	Implement and communicate procedures to monitor, track, and assess the students' response to social/emotional/behavioral interventions		Collaboration between leadership team/administration	Multiple copies of SST results will be distributed for all to monitor/access students response to intervention
	Implementation of curriculum that promotes healthy personal behaviors		Principal, teachers, counselor and health services	Improved attendance and test scores
	Update site safety plans to ensure site safety and security are implemented to provide an environment that supports positive learning for students		Site safety committee and administration	Safety committee minutes and Site Safety Plan
	Sites will practice possible emergency scenarios and conduct evacuation drills		Administration, Teachers and Staff	Safety Documents

Component:

Element:

Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Tiefert View Intermediate School Student Conduct Code

POSITIVE BEHAVIORAL INTERVENTION AND SUPPORT (PBIS)

To ensure the safety of all students and to create a positive school climate that is conducive to learning, Tiefort View is using Positive Behavioral Intervention and Support (PBIS). The goal of the program is to promote student self management in a variety of environments and situations. This is reinforced by the staff through concentrated efforts to foster a warm, comfortable environment that encourages student learning, self-confidence, respect and self-discipline

SHARP is our behavioral Slogan
 Safe, Honest, Accountable, Respectful. and Positive

Conduct Code Procedures

Each teacher will inform you of the positive reinforcement and disciplinary interventions that will take place in their classroom.

These could include a classroom matrix, warnings, discussion with students, time outs, sent to another classroom, and parent contact.

SCHOOL-WIDE POSITIVE INTERVENTIONS

- Verbal praise and recognition
- Positive Paws
- Caught doing good tickets
- Assemblies
- Positive Paw Store

OFFICE REFERRAL FORM

Our goal is to teach our students appropriate behavior choices. When a child chooses to make a poor choice or continue to make poor choices, they may receive an Office Referral Form. This referral form will be sent home for parent signature and to provide you with information about the incident.

Parent support is extremely important when teaching appropriate behaviors. We want to work with you to provide your child with appropriate interventions and consequences for their behavior choices. Lack of support or involvement by the parent/guardian could result in the following actions. If the student is a military dependent, the Commanding Officer (in case of deployment, the Rear Detachment Commander) may be contacted. If non-military, the Intra/Inter district transfer will be reviewed for possible revocation or non-renewal.

(J) Hate Crime Reporting Procedures and Policies

Safety Plan Review, Evaluation and Amendment Procedures

The District's Emergency Disaster Plan has been developed and provided as a separate document for each school site within Silver Valley Unified School District. The plan is reviewed at the beginning of each school year.

California law requires the Comprehensive Safe School Plan of each school to be annually evaluated and amended, as needed, to ensure the plan is being properly implemented (Education Code 35294.2[e]). An updated file of all safety-related plans and materials is maintained by Tiefert View Intermediate School and is readily available for inspection by the public.

California Law also requires notice for public input prior to the adoption of the Comprehensive Safe School Plan. Notice for public comment was provided on November 2017 at Tiefert View Intermediate. Notice was provided by School Site Council agenda.

Safety Plan Appendices

Emergency Contact Numbers

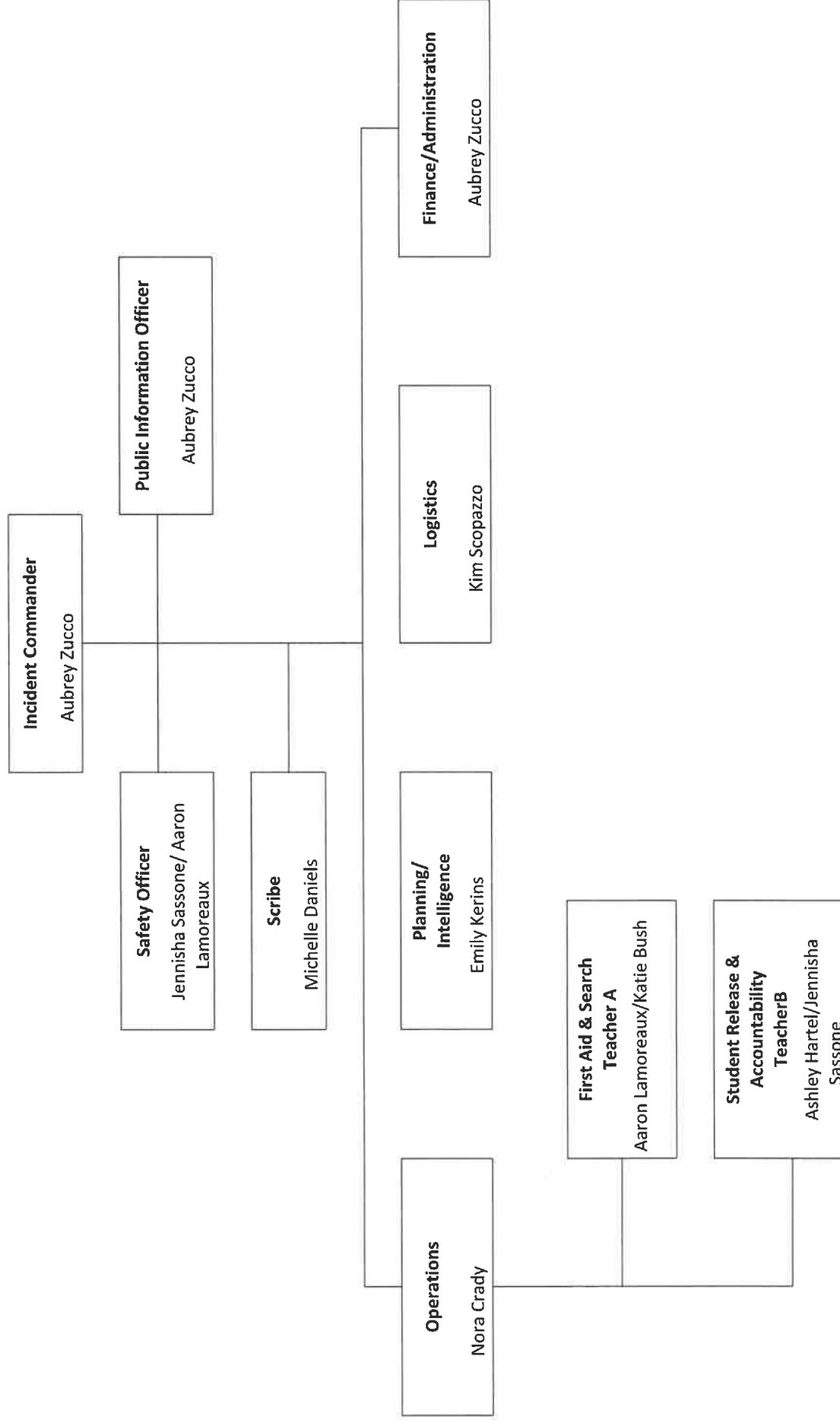
Utilities, Responders and Communication Resources

Type	Vendor	Number	Comments
School District	Robert Saffel- Director of Maintenance and Operations	760-524-8898	

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
School Site Council meeting was held. Review and approvals of the Comprehensive School Safety Plan were conducted.	February 19, 2019 at 8 am	Held at Tiefort View

Tiefort View Intermediate School Incident Command System



Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

Step Two: Identify the Level of Emergency

Step Three: Determine the Immediate Response Action

Step Four: Communicate the Appropriate Response Action

Types of Emergencies & Specific Procedures

Aircraft Crash

Refer to District Emergency Disaster Plan

Animal Disturbance

Refer to District Emergency Disaster Plan

Armed Assault on Campus

Refer to District Emergency Disaster Plan

Biological or Chemical Release

Refer to District Emergency Disaster Plan

Bomb Threat/ Threat Of violence

Refer to District Emergency Disaster Plan

Bus Disaster

Refer to District Emergency Disaster Plan

Disorderly Conduct

Refer to District Emergency Disaster Plan

Earthquake

Earthquake Drills are performed three times per year. In case of an earthquake, please remain calm, quiet and orderly during the shock phase. Refer to EARTHQUAKE PROCEDURES in your EMERGENCY HANDBOOK for detailed instructions.

Basic instructions for teachers:

- Stay calm.
- Announce, "Drop, Cover, and Hold"/ Earthquake
- Exit students to the assigned area after the bell rings. DOOR TO CLASSROOM NEEDS TO BE OPEN. Prop open with a chair or trash can.
- Students should be in lines. Take roll immediately and send names of missing students to the COMMAND CENTER

- Reassure students, assess needs and continue to monitor for quiet and calm behavior.
- Help with classes missing a teacher. Obtain rosters from the COMMAND CENTER.

NOTE: Detailed Emergency Procedures should be kept in your Emergency Handbook with all appropriate attendance rosters. Rosters need to be updated monthly.

Explosion or Risk Of Explosion

Refer to District Emergency Disaster Plan

Fire in Surrounding Area

Fire Prevention Measures

- The use of open flames in any type school program is prohibited.
- The use of electric lights on a Christmas tree in the school building is prohibited unless the tree has been treated with fire proofing material.

Fire Drill Instructions

- Fire drills are required by State Law in California to be held at least once each month for the school year.
- The fire alarm signal, a warning for a drill, will be short intermittent rings by the regular bell system.

- A floor plan drawing of the building has been prepared for each room of the school to direct personnel to safety positions outside the building. This floor plan should be studied and followed by each group occupying the room in question each period of the day.
- Fire drills may be called during any period of the day without warning. Everyone is required to leave the buildings. At the sound of the fire alarm signal students should be asked to rise and file from the room, row by row, along a designated course from the building. A single line should be maintained by each room. Talking should be at a minimum and students should make no unnecessary noise. Always walk rapidly, but do not run. Speed is subordinate to control and order. Carry personal belongings. All books and school supplies should remain in the room.
- Teachers are asked to retain personal possession of their class rolls and records at all times. Teachers should be sure that all students are out of the room.
- The door to the classroom is to be CLOSED, BUT NOT LOCKED.
- Classes should move to a safe distance from the buildings. The fire chief requests that no student be within 50 feet of the building. Teachers are responsible for the safe conduct of the students and should supervise their pupils for the duration of the drill.
- Blocked Exits All students should be taught to expect a change in their regular exit route. In the event an exit is blocked, they must quickly select an alternate route.
- Fire Drill Procedures should be taken seriously by all concerned. A proper fire drill procedure, well learned, may be the means of saving lives in the event of an actual emergency. Roll is to be taken and names of missing students should be sent to the command center.
- No items (book shelves, desk, filing cabinets, etc, should be within 3 feet of a fire extinguisher.

Fire on School Grounds

Fire drills will commence with several short bells. Please evacuate the classroom by the designated door and follow directions of the teacher in charge to the designated area.

Flooding

Refer to District Emergency Disaster Plan

Loss or Failure Of Utilities

Refer to District Emergency Disaster Plan

Motor Vehicle Crash

Refer to District Emergency Disaster Plan

Psychological Trauma

Refer to District Emergency Disaster Plan

Suspected Contamination of Food or Water

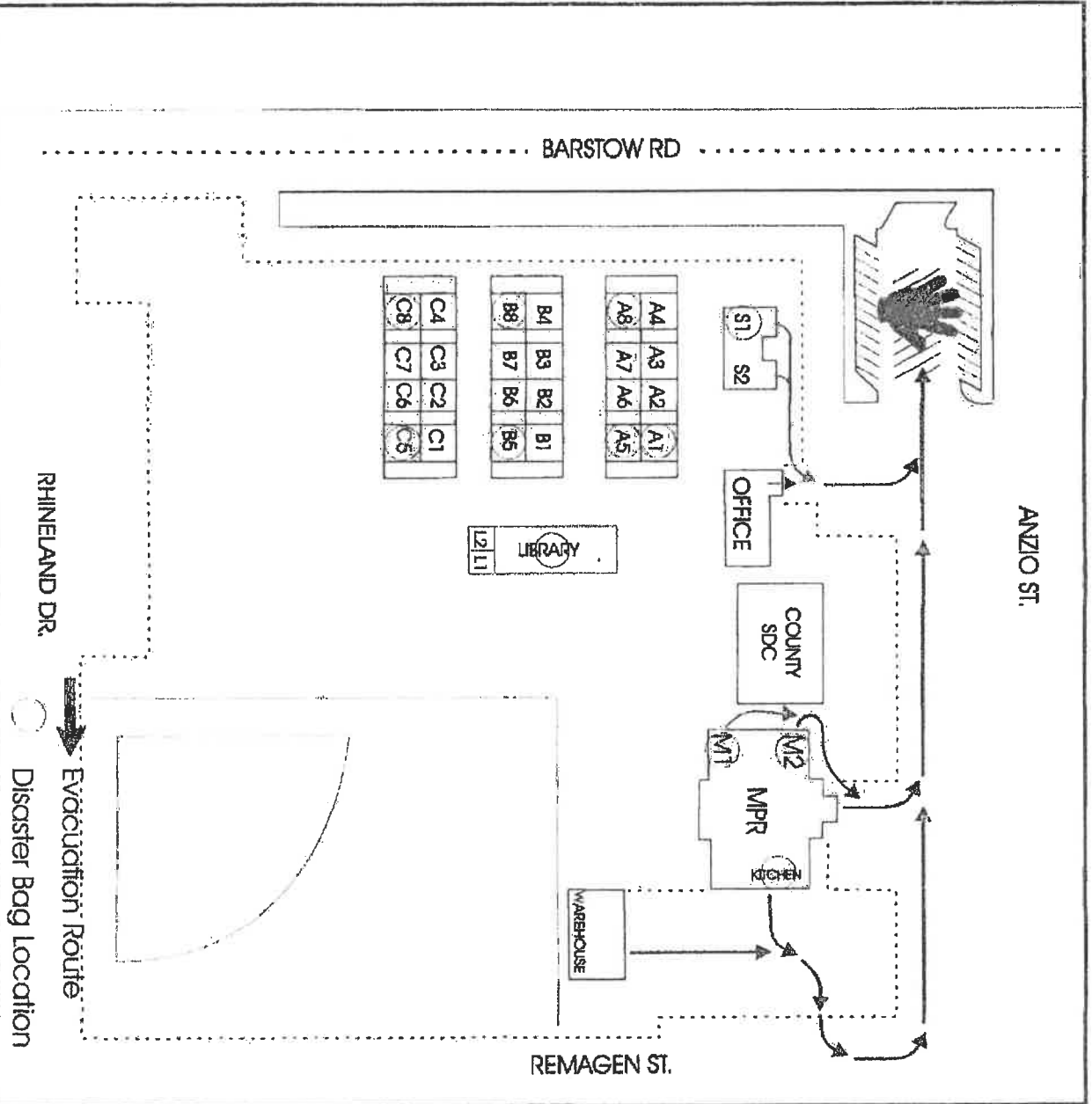
Refer to District Emergency Disaster Plan

Unlawful Demonstration or Walkout

Refer to District Emergency Disaster Plan

Emergency Evacuation Map

THEF ORT VIEW INTERMEDIATE SCHOOL EVACUATION PLAN



TEFORI VIEW INTERMEDIATE SCHOOL EVACUATION PLAN

