



SILVER VALLEY
Unified School District
Creative. Collaborative. Confident.

**2021-22 Local Control Accountability Plan (LCAP)
Actions & Services Mid-Year Report**

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Goal 1

All students will achieve proficiency or better in ELA and Mathematics while receiving appropriate academic supports and a well balanced course of study, including Career Technical Education.

Rationale

Analysis of current student achievement data indicates that on average the annual rate of proficiency is 51% for ELA and 35% for Mathematics District wide. There is a need to improve student achievement. Based on the 2019 Dashboard, our English Learners progress rated at very low. There is a need to improve student achievement in this important student-group. The actions listed below will provide the professional development, curriculum and progress monitoring necessary to increase achievement for all student groups, including our English Learners.

Career/ Technical Education continues to be a top priority for Silver Valley USD. Currently, SVUSD only offers one CTE Pathway, which is Auto-Shop at Silver Valley High School. There is a need to expand opportunities in Career Technical Education for our students.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
2	State Metric: % of EL students that are Redesignated	State Metric: 2019-20 % EL students that are Redesignated is 15.4% (LCFF Priority 2)	In Progress (2%)	State Metric: 30% of EL students are Redesignated
2	State Metric: % of EL students scoring "Well Developed" on ELPAC	State Metric: 2019-20 5.7% EL students scoring "Well Developed" on ELPAC (LCFF Priority 2)	Not Started (17%)	State Metric: 35% of EL students scoring "Well Developed" on ELPAC
2	State Metric: % of students making annual progress on ELPAC	State Metric: 2019-20 % EL students making annual progress on ELPAC is 31% (LCFF Priority 2)	Not Started	State Metric: 55% EL students making annual progress on ELPAC
2	State Metric: % of students the meet or exceed the standard in Math (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in Math is 35% (LCFF Priority 2)	Not Started (35%)	State Metric: 50% of students the meet or exceed the standards in Math (CAASPP)

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
2	State Metric: % of students the meet or exceed the standard in ELA (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in ELA is 51% (LCFF Priority 2)	Not Started (51%)	State Metric: 60% of students the meet or exceed the standard in ELA (CAASPP)
2	State Metric: % of students passing AP Exams with a 3 or higher	State Metric: 2019-20 % of students passing AP Exams with a 3 or higher is 47% (LCFF Priority 2, 7)	Not Started (29%)	State Metric: 60% of students passing AP Exams with a 3 or higher
2	State Metric: # of high school students taking an AP Exam	State Metric: 2019-20 # of high school students taking an AP Exam is 51 (LCFF Priority 2, 7)	Not Started (70)	State Metric: 75 high school students taking an AP Exam
2	State Metric: % of students Ready/Cond. Ready EAP (ELA)	State Metric: 2019-20 % of students Ready or Cond. Ready on EAP (ELA) is 62% (LCFF Priority 2, 4, 7)	Not Started (62%)	State Metric: Maintain above 60% of students Ready or Cond. Ready on EAP (ELA)
2	State Metric: % of students Ready/Cond. Ready EAP (Math)	State Metric: 2019-20 % of students Ready or Cond. Ready EAP (Math) is 21% (LCFF Priority 2, 4, 7)	Not Started (21%)	State Metric: 35% of students Ready or Cond. Ready EAP (Math)
2	State Metric: % 12th grade students completing UC/CSU A-G required courses	State Metric: 2019-20 % of high school students completing UC/CSU A-G required courses is 29.5% (LCFF Priority 2, 4, 7)	In Progress (42%)	State Metric: 45% of high school students completing UC/CSU A-G required courses
2	State Metric: % of students meeting or exceeding standards on CAST	State Metric: 2019-20 % of students meeting or exceeding standards on CAST is 31% (LCFF Priority 2, 4, 7)	Not Started (23%)	State Metric: 45% of students meeting or exceeding standards on CAST
7	Local Metric: % of teachers who believe their students are engaged in NGSS concepts	Local Metric: 2019-20 59% of teachers believe their students are engaged in NGSS concepts (LCFF Priority 2, 4, 7, 8)	Not Started (25%)	Local Metric: 80% of teachers believe their students are engaged in NGSS concepts
2	Local Metric: Effective academic Interventions at all 7 sites.	Local Metric: 2019-20 Effective academic Interventions are in place at all 7 sites (100%) (LCFF Priority 2, 4, 7, 8)	In Progress (100%)	Local Metric: Effective academic Interventions are in place at all 7 sites (100%)

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
2	Local Metric: % of students receiving RTI that make 1 years growth in reading and math lexile score	Local Metric: 2019-20 66% of students receiving RTI have made 1 years growth in reading and math lexile score (LCFF Priority 2, 4, 7)	In Progress	Local Metric: 80% of students receiving RTI have made 1 years growth in reading and math lexile score
7	Local Metric: Increase the % of students that complete CTE courses by 10% each year.	Local Metric: 2019-20 17% of students completed CTE courses (LCFF Priority 4, 7, 8)	In Progress (17%)	Local Metric: 47% of students completed CTE courses
4	Local Metric: Increase the number of CTE courses/pathways for High School Students	Local Metric: 2020-21 SVUSD currently has 1 CTE Pathway (LCFF Priority 4, 7, 8)	In Progress (2)	Local Metric: SVUSD will have at least 2 established CTE Pathways
1	Local Metric: % of teachers who believe SVUSD is providing high quality professional development	Local Metric: 2019-20 92% of teachers believe SVUSD is providing high quality professional development (LCFF Priority 1, 2)	Not Started (92%)	Local Metric: 100% of teachers believe SVUSD is providing high quality CCSS professional development

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.1	Student Achievement SVUSD will provide high quality professional development for classroom teachers, principals, administrators, and other school and community based personnel to improve student achievement.	Ongoing	No	LCFF 25000 Federal 30000	LCFF 18000 Federal 69000			\$142,000.00	\$74,506
1.2	Summer School SVUSD will provide a high quality, summer school program to address credit recovery, learning loss, and	Ongoing	No	LCFF 40000 Federal 105000	LCFF 10000 Federal 10000			\$165,000.00	\$0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	extended school year for all students, including students with special needs.						
1.3	Pre-School Support SVUSD will provide nutritional services, tuition assistance and operational expenses for pre-school students attending Colin Powell County Pre-School Program at Fort Irwin National Training Center. This support will provide early learning opportunities for low income, foster youth and english learners at Fort Irwin.	Ongoing	Yes		LCFF 275000	\$275,000.00	\$17,127
1.4	Response to Intervention SVUSD will provide a Response to Intervention program at every school site. Reading and Math Interventions will improve student achievement for low income, foster youth and english learners.	Ongoing	Yes	LCFF 182000	LCFF 54000	\$236,000.00	\$376,373
1.5	TK-K Extended Instructional Minutes SVUSD will provide 58,000 TK and Kindergarten instructional minutes (22,000 more than required). This expanded learning time will improve student achievement for low income, foster youth and english learners.	Ongoing	Yes	LCFF 350000		\$350,000.00	\$206,564

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.6	Career Technical Education SVUSD will provide Career Technical Education (CTE) courses to Silver Valley High School and the Alternative Ed Center high school students to help prepare them for future careers in the auto industry or medical industry.	Ongoing	No	LCFF	95000	LCFF	80000	\$175,000.00	\$152,729
1.7	Class Size Reduction SVUSD will lower class sizes for Transitional Kindergarten and Kindergarten classes at Yermo Elementary School, Newberry Springs Elementary and Lewis Elementary School (High EL, LI Demographics). More individualized teacher instruction will improve student achievement for low income, foster youth and english learners.	Ongoing	Yes	LCFF	126000			\$126,000.00	\$57,205
1.8	Advancement Via Individual Determination (AVID) SVUSD will provide an AVID Program that promotes academic achievement and increases students meeting college readiness requirements for EL, Foster Youth, and LI students.	Ongoing	Yes	LCFF	160000	LCFF	40000	\$200,000.00	\$38,982

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
1.9	Before/After School Programs SVUSD will provide intervention/enrichment opportunities for EL, Foster Youth and LI students before and/or after school at all sites. These intervention/enrichment opportunities will increase student achievement for low income, foster youth and english learners.	Ongoing	Yes	LCFF	75000	LCFF	80000	\$155,000.00	\$17,741
1.10	Transportation Services SVUSD will provide transportation services for students in low income households in Yermo, Newberry Springs, Ludlow and Daggett, Barstow and Fort Irwin communities to improve student attendance which will have a positive impact on student achievement.	Ongoing	Yes			LCFF	525000	\$525,000.00	\$525,679
1.11	English Language Aquisition SVUSD will provide high quality, professional development and curriculum for teachers and staff to improve English language acquisition for our our English Learners.	Ongoing	Yes			LCFF	10000	\$10,000.00	\$0

Goal 2

Increase the quantity and quality of technology usage to support student learning, instructional effectiveness, monitoring of student progress, and communicating with stakeholders.

Rationale

Currently, SVUSD CAASPP results indicate student proficiency is 51% for ELA and 35% for Mathematics, district-wide. Silver Valley believes that technology plays an integral role in student achievement and in teaching and learning the 21st Century Learning Skills that our students will need to be successful in their future. Making sure our teachers, students and support staff have the technology tools and professional development they need to teach these skills to improve student achievement and monitor student progress is a priority for our district. The actions listed below will provide the necessary tools and support to help our students and staff be successful.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
3	Local Metric: % of teachers reporting they regularly use technology for communication with parents	Local Metric: In 2019-20 99% of teachers report they regularly use technology for communication with parents (LCFF Priority 3, 4)	Not Started (99%)	Local Metric: 100% of teachers report they regularly use technology for communication with parents
1	Local Metric: % of teachers feel supported by Technology Services Department	Local Metric: In 2019-20 95% of teachers feel supported by Technology Services Department (LCFF Priority 1)	Not Started (95%)	Local Metric: 100% of teachers feel supported by Technology Services Department
2	Local Metric: % of teachers reporting student use of technology in their classroom is integral to teaching and learning	Local Metric: In 2019-20 97% of teachers report student use of technology in their classroom is integral to teaching and learning (LCFF Priority 1, 2, 4)	Not Started (97%)	Local Metric: 100% of teachers report student use of technology in their classroom is integral to teaching and learning
1	Local Metric: % of SVUSD new hires trained in Technology	Local Metric: In 2019-20 100% of SVUSD new hires trained in Technology (LCFF Priority 1)	100%	Local Metric: 100% of SVUSD new hires trained in Technology
1	Local Metric: % of SVUSD TK-Adult Education students provided a chromebook or laptop	Local Metric: In 2019-20 100% of all TK-Adult Education students were provided a chromebook or laptop (LCFF Priority 1, 2, 4)	100%	Local Metric: 100% of all TK-Adult Education students were provided a chromebook or laptop
2	State Metric: % of students the meet or exceed the standard in Math (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the	Not Started	State Metric: 50% of students the meet or exceed the standards in Math (CAASPP)

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		standard in Math is 35% (LCFF Priority 2)		
2	State Metric: % of students the meet or exceed the standard in ELA (CAASPP)	State Metric: 2019-20 % of students the meet or exceed the standard in ELA is 51% (LCFF Priority 2)	Not Started	State Metric: 60% of students the meet or exceed the standard in ELA (CAASPP)

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Technology Support Specialist SVUSD will provide Technology Support Specialists to help teachers maximize the software and hardware in their classrooms to maximize student achievement for all students, including low income, foster youth and english learners.	Ongoing	Yes	LCFF 220000		\$220,000.00	\$59,207
2.2	1-1 Chromebook/Laptop Initiative SVUSD will provide a laptop or chrome book to every student to ensure they have the tools to access educational programs at school and at home. Access to educational software will improve student achievement for all students.	Ongoing	No		LCFF 25000	\$25,000.00	\$0
2.3	Technology Survey SVUSD will administer an annual technology survey	Ongoing	No	LCFF 0	LCFF 0	\$0.00	\$0

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	to all SVUSD staff to measure the effectiveness of district technology and identify the technology needs of our staff.						

Goal 3

Increase staff and family's ability to support student academic, social/emotional and physical needs.

Rationale

Improving school climate as well as increasing parent and student engagement are a priorities for our district. The California Dashboard shows that our district has a chronic absenteeism rate of 9.4% and a suspension rate of 4.1%. Site and district PBIS/MTSS teams will use data to monitor progress in achieving our goals to meet the social emotional needs of our students, along with input from district stakeholder groups (parents, students, teachers, site principals, staff). The actions listed below will provide the professional development, programs and support needed to improve school climate, increase student engagement and student achievement.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	State Metric: Attendance rate	State Metric: 2019-20 Attendance rate is 95.12% (LCFF Priority 5)	In Progress (92%)	State Metric: Attendance rate is at or above 97%
5	State Metric: Chronic absenteeism rate	State Metric: 2019-20 Chronic absenteeism rate is 9.4% (LCFF Priority 5)	In Progress (6%)	State Metric: Chronic absenteeism rate is at or below 5%
5	State Metric: Truancy rates	State Metric: 2019-20 Truancy rate is 21.6% (LCFF Priority 5)	In Progress (2.24%)	State Metric: Truancy rates is at or below 15%
5	State Metric: Middle school dropout rate	State Metric: 2019-20 Middle school dropout rate is 0% (LCFF Priority 5)	In Progress (0%)	State Metric: Middle school dropout rate remains at 0%
5	State Metric: High school drop out rate	State Metric: 2019-20 High school dropout rate is 1.9% (LCFF Priority 5)	In Progress (0.4%)	State Metric: High school drop out rate remains at 0%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	State Metric: High school graduation rate	State Metric: 2019-20 High school graduation rate is 91% (LCFF Priority 5)	In Progress (100%)	State Metric: High school graduation rate is at or above 95%
5	State Metric: Student suspension rate	State Metric: 2019-20 Student suspension rate 4.1% (LCFF Priority 6)	In Progress (1.3%)	State Metric: Student suspension rate is at or below 2.5%
5	State Metric: Student expulsion rate	State Metric: 2019-20 Student expulsion rate is less than 1% (LCFF Priority 6)	In Progress (0%)	State Metric: Student expulsion rate is less than 1%
3	Local Metric: % of Schools with full parent membership and participation on School Site Council	Local Metric: 2019-20 100% of Schools with full parent membership and participation on School Site Council (LCFF Priority 3)	In Progress (100%)	Local Metric: 100% of Schools with full parent membership and participation on School Site Council
3	Local Metric: % Parents/Caregivers reporting that their input is welcomed	Local Metric: 2019-20 95% Parents/Caregivers reporting that their input is welcomed (LCFF Priority 3)	Not Started (95%)	Local Metric: 100% Parents/Caregivers reporting that their input is welcomed
3	Local Metric: % of Parents/Caregivers reporting that schools recognize good behavior (PBIS)	Local Metric: 2019-20 86% of Parents/Caregivers reporting that schools recognize good behavior (PBIS) (LCFF Priority 3)	Not Started (87%)	Local Metric: 95% of Parents/Caregivers reporting that schools recognize good behavior (PBIS)
6	Local Metric: % of students that report they are recognized for doing a good job.	Local Metric: 2019-20 78% of students report they are recognized for doing a good job (LCFF Priority 6)	Not Started (82%)	Local Metric: 90% of students report they are recognized for doing a good job
6	Local Metric: % of teachers/staff report their school is a safe place for learning.	Local Metric: 2019-20 98% of teachers/staff report their school is a safe place for learning (LCFF Priority 6)	Not Started (99%)	Local Metric: 100% of teachers/staff report their school is a safe place for learning
1	Local Metric: # of SEL Professional Development Trainings	Local Metric: 2019-20 11 of Professional Development Trainings offered (LCFF Priority 1, 4)	In Progress (62)	Local Metric: 15 of Professional Development Trainings offered

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
2	Local Metric: Site Strategic Planning at every site (Stakeholder Input)	Local Metric: 2019-20 Site Strategic Planning at every site is 100% (Stakeholder Input) (LCFF Priority 2, 3, 6)	In Progress (100%)	Local Metric: Site Strategic Planning at every site is 100% (Stakeholder Input)
3	Local Metric: Amount of parents that participate in district survey (Stakeholder Input)	Local Metric: 2019-20 700 parents that participate in district survey (Stakeholder Input) (LCFF Priority 3)	Not Started (706)	Local Metric: 900 parents that participate in district survey (Stakeholder Input)

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Positive Behaviors Interventions and Supports (PBIS) SVUSD will implement Positive Behavior Interventions and Supports (PBIS) at all sites to improve school climate and increase student engagement.	Ongoing	No	LCFF 10000	LCFF 10000	\$20,000.00	\$5,950
3.2	California Cadet Corps SVUSD will provide a California Cadet Corps Program at Silver Valley High School that will teach and promote student leadership skills for our unduplicated student populations.	Ongoing	Yes	LCFF 40000	LCFF 10000	\$50,000.00	\$20,882
3.3	Counseling Services SVUSD will provide counseling services district-wide to promote student wellness and social-emotional learning for our most at-risk students,	Ongoing	Yes	LCFF 130000 Federal 186700	LCFF 30000	\$346,700.00	\$279,770

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	including low income, foster youth and english learners.								
3.4	Strategic Planning SVUSD will implement Site Strategic Planning to ensure stakeholder engagement in the development of each school's plan for student achievement.	Ongoing	No	LCFF	5000			\$5,000.00	\$0
3.5	Social Emotional Learning SVUSD will invest in Social Emotional Learning at all sites to promote student wellness and engagement.	Ongoing	No	Federal	115000	Federal	60000	\$175,000.00	\$113,929

Goal 4

Build individual leadership skill of teachers, administrators and parents for fostering positive relationships, effective communication, and creating a culture of recognition and excellence.

Rationale

SVUSD recognizes the importance of providing students with the necessary resources to be successful. These include: having appropriately placed, highly qualified and highly trained teachers, staff and site principals, access to instructional materials and school facilities in good repair (currently 100% for these three areas). This stability promotes a culture that emphasizes professional growth, accountability and leadership.

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	State Metric: % of teachers appropriately assigned	State Metric: 2020-21 100% of teachers are appropriately assigned (LCFF Priority 1)	100%	State Metric: 100% of teachers are appropriately assigned

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	State Metric: Compliance with student access to instructional materials	State Metric: 2020-21 100% compliance with student access to instructional materials (LCFF Priority 1)	100%	State Metric: 100% compliance with student access to instructional materials
1	State Metric: Compliance with facilities in good repair	State Metric: 2020-21 100% compliance with facilities in good repair (LCFF Priority 1)	100%	State Metric: 100% compliance with facilities in good repair
1	State Metric: Highly qualified teacher rate	State Metric: 87% highly qualified teacher rate (LCFF Priority 1)	91%	State Metric: 95% highly qualified teacher rate
2	Local Metric: % of staff surveyed that feel their Administrator/Supervisor supports them	Local Metric: 2020-21 95% of staff surveyed that feel their Administrator/Supervisor supports them(LCFF Priority 2, 6)	Not Started (95%)	Local Metric: 100% of staff surveyed that feel their Administrator/Supervisor supports them
1	Local Metric: % of staff surveyed that feel Administrators provide organizational support for collaboration	Local Metric: 2020-21 96% of staff surveyed that feel Administrators/Supervisor provide organizational support for collaboration (LCFF Priority 1, 4)	Not Started (97%)	Local Metric: 100% of staff surveyed that feel Administrators/Supervisor provide organizational support for collaboration
1	Local Metric: % of Induction teachers that complete all program requirements	Local Metric: 2020-21 100% of Induction teachers completed all program requirements (LCFF Priority 1)	In Progress (100%)	Local Metric: 100% of Induction teachers completed all program requirements
6	Local Metric: The amount of Managing Up letters, recognizing employee excellence	Local Metric: 2020-21 The amount of Managing Up letters, recognizing employee excellence is 22 (LCFF Priority 6)	In Progress (21)	Local Metric: The amount of Managing Up letters, recognizing employee excellence is 30
1	Local Metric: % of classified positions filled from within our organization	Local Metric: 2020-21 56% of classified positions filled from within our organization (LCFF Priority 1)	In Progress (28%)	Local Metric: 70% of classified positions filled from within our organization

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
4.1	Leadership Development SVUSD will provide leadership opportunities for Teacher, Classified and Management staff to enhance district stability and improve student achievement.	Ongoing	No	LCFF	10000	LCFF	35000	\$45,000.00	\$34,037
4.2	Stakeholder Input SVUSD will survey Parents, Students and Staff to evaluate school climate and Instructional Leadership at each site to improve student achievement.	Ongoing	No			LCFF	0	\$0.00	\$0
4.3	Teacher Induction SVUSD will provide beginning teachers with a fully paid induction program to support them and mentor them.	Ongoing	No	Federal	25000	Federal	35000	\$60,000.00	\$41,610
4.4	Teacher Recruitment SVUSD will develop and implement a recruitment schedule to find the most qualified teachers to hire annually to enhance district stability and improve student achievement.	Ongoing	No			LCFF	15000	\$15,000.00	\$365