

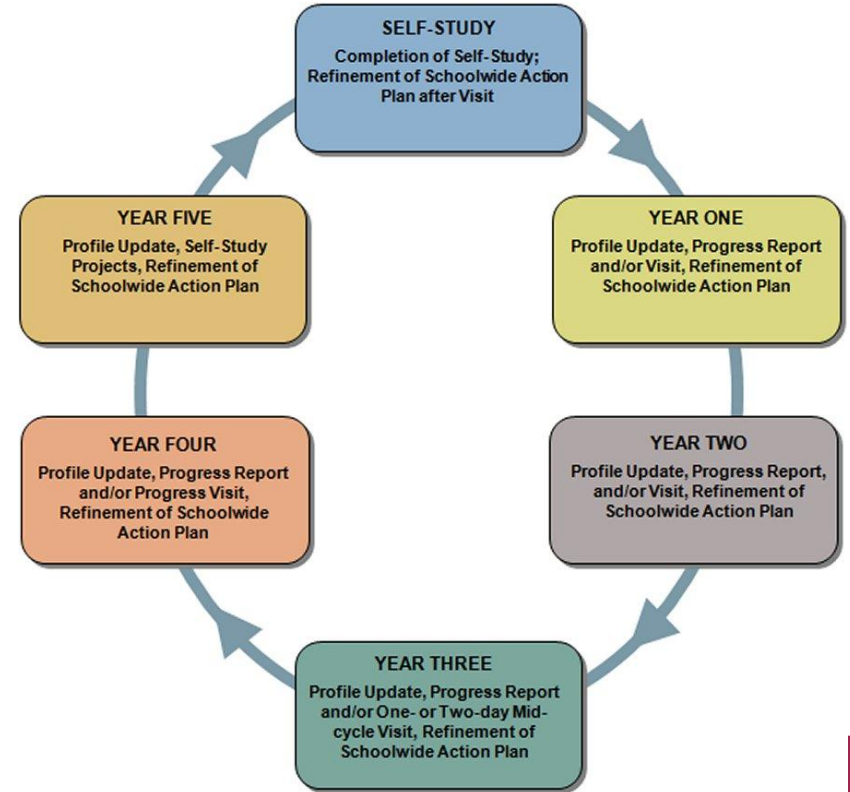
# Site Strategic Report Out

Silver Valley High School

Tuesday, March 12, 2019

# WASC Overview

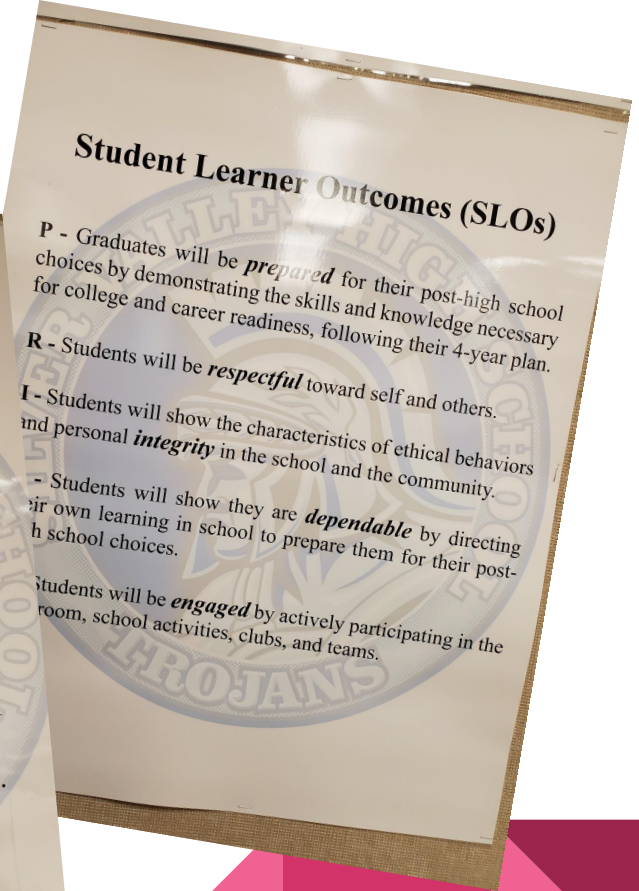
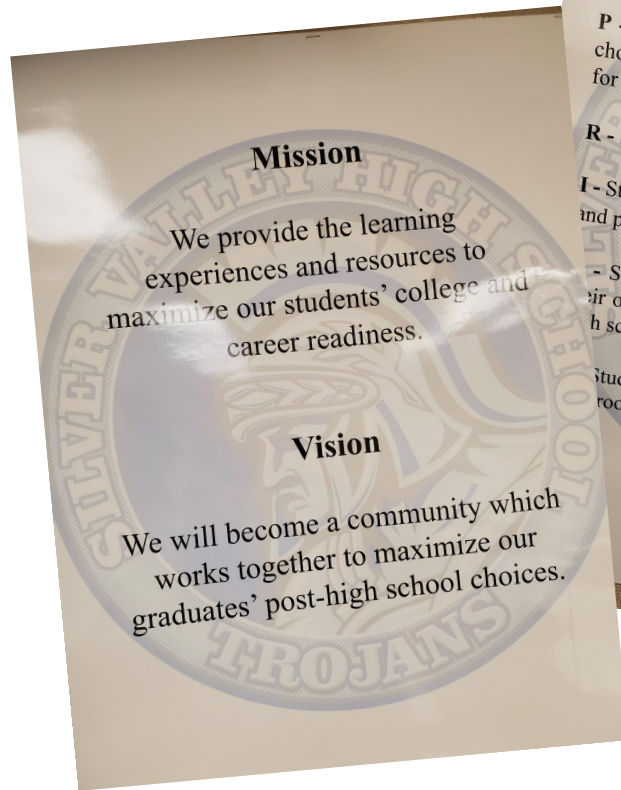
- Western Association of Schools and Colleges
- 1 ½ years preparing our report
- 6 year Cycle
  - Possibilities
  - Mid year with written report
  - Mid term with 1 day visit
  - Mid term with 2 day visit



ACS WASC Accreditation Six-Year Cycle

# Category A: Organization

**Strength:** Implementation of new Mission, Vision, and Student Learner Outcomes



# Category B: Curriculum

**Strength:** 4 year plan  
expanding to 8-year plan

**SILVER VALLEY HIGH SCHOOL FOUR-YEAR PLAN** Post High School Plan/Career:

**H.S. GRADUATION and College Eligibility Requirements (A-G)**

**NOTE:** The pattern below represents one way to complete college eligibility requirements. Individual plans may vary. Parenthesis indicates selected courses taken beyond the minimum required by the UC/CSU college applicant. Classes in all capital letters are required for high school graduation.

Subjects	H.S.	College	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
a. History	3 yrs.	2 yrs.		WORLD HISTORY	U.S. HISTORY	(GOV/ECONOMICS**)
b. English	4 yrs.	4 yrs.	ENGLISH 1	ENGLISH 2	ENGLISH 3	ENGLISH 4
c. Mathematics *	3 yrs.	3 yrs.	IM1/IM1	IM1/IM2	IM2/IM3	(Math Year 4)
d. Science-physical	2 yrs.	2 yrs. lab	BIOLOGY & EARTH SCIENCE	CHEMISTRY (J) / BIOLOGY(L)	(Science Year 3)	(Science Year 4)
e. World Lang***	none	2 yrs.	World Lang	World Lang, Year 2	(World Lang, Year 3)	(World Lang, Year 4)
Fine Arts***	1 yr.	none				
f. V. P. Arts***	none	1 yr.	Visual & Perf. Arts			
Phys. Ed.	2 yrs.	none	P.E. 9	P.E. or WT, TRAINING		
g. Elective	1 yr.	1 yr.				(GOV/ECONOMICS**)
Electives	80	none				
COLLEGE ENTRANCE TESTS		SAT/ACT		PSAT (optional), ACT or SAT	PSAT/ACT w/ writing or SAT	ACT w/ writing or SAT
COLLEGE SPORTS		NCAA/ISW 1 and 2		NCAA-Register	NCAA-Register	
CAREER & MILITARY		ASVAB		ASVAB	ASVAB	ASVAB

**Credits completed to date**      **Credits needed**      **Behind in credits? Yes No**      **If yes, see counselor for recovery plan**

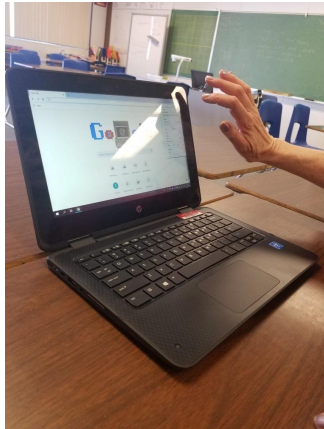
\*Math: Minimum H.S. Graduation Requirement: Integrated Math 1; Minimum College Entrance Math Requirement: Integrated Math 2  
 \*\*Gov/Economics required for high school graduation and satisfies the UC elective requirement.  
 \*\*\*Students need to take one class in two of these three areas for high school graduation. For college admissions, students must take World Language and Visual and Performing Arts. Many of the Applied Academic classes meet the UC g requirement.

Required Area	High School Graduation	College Eligibility
1. Coursework	230 credits total minimum	15 year long courses total minimum. Selective colleges often look for more rigorous courses, such as Honors or AP, and courses beyond the minimum requirement/recommendation.
2. Minimum grade	D or higher	C or higher. Selective colleges are looking for the best grades
3. GPA	No requirement	1.0-3.0 or higher, CSU 2.0 or higher
5. College Entrance Tests	None	PSAT in October, SAT or ACT w/ writing

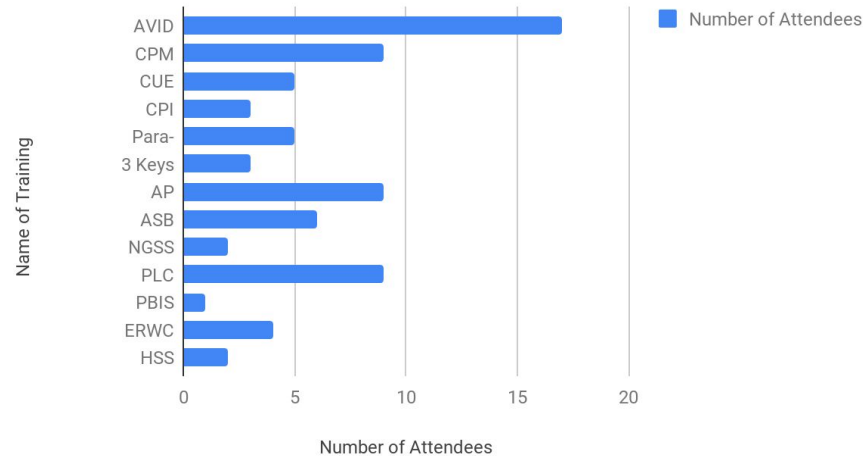
Questions / Varab. Word	Answers / Definition
How did the U.S. become a leading industrial power in the world?	The U.S. became leading industrial power in the world due to 3 major factors: 1. a wealth of natural resources 2. an explosion of new inventions 3. a growing urban population that provided markets for new products
List the two examples of the technological breakthroughs and their impact on society.	1. oil drill - initiated the oil boom 2. Bessemer Steel process - made steel production cheaper and more efficient 3. Barbed wire and farm machines - increased farmers output 4. Light bulb - made artificial light widely available 5. Telephone - revolutionized communications • New methods of making steel
What advance in industrialization made it possible during the late 1800s to construct new skyscrapers?	• One of the first industrialist to make his own fortune • Giving his fortune away made him a model American
Who was Andrew Carnegie?	

# Category C: Instruction

**Strength:** Professional Development, Technology, AVID Schoolwide



SVHS Professional Development 2013-2018



# Category D: Assessment & Accountability

## Strength:

Senior Portfolio and Exit Interview as a tool to assess and reflect on growth.



High School Exit Portfolio

Eteru (E.J.) Ane

Class of 2018



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Slide 2 . . . Table of Contents

Slide 3 . . . Personal Statement

Slide 4 . . . Resume

Slide 5 . . . Application Letter

Slide 6 . . . Prepared

Slide 7 . . . Respectful

Slide 8 . . . Integrity

Slide 9 . . . Dependable

Slide 10 . . . Engaged

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# Personal Statement

<https://docs.google.com/document/d/1gFHhNtKprloGTIXkSgYnSznhFSOM9lVU4EjctpRYSRs/edit>

**Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.**

“Leadership is not about a title or a designation. It’s about impact, influence and inspiration. Impact involves getting results, influence is about spreading the passion you have for your work, and you have to inspire teammates and customers.” This quote by Robin Sharma defines what leadership is about. Throughout my high school years, I was given countless opportunities to display my leadership qualities in various forms of work. Academically, in classes where we are seated in groups to form teams, I assume the role of making sure our work is being done efficiently and in a timely manner. . .

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**Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?**

At an early age, I could tell that my family was fortunate enough for the military and how they impacted our lives the way it did. They provided a job to my father, which ultimately led to him being able to place food on our plates, the clothes on our back, and a roof over our heads. As a child, I didn’t understand our financial situation, but as I grew older, my ambitions changed and I wanted to make sure that my family never had to worry about breaking their backs to help provide for each other. . .

**What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?**

A skill that I have acquired and is extremely proud of is my ability to play football. Although it is not an exclusive skill, it has taught me many meaningful life lessons that I am able to apply to many facets of my life. It has taught me what it takes to be a leader, self awareness, become well rounded, culturally aware is, showed me how consistent one’s work ethic must be in order for results to be seen, and how comradery amongst others can sprout relationships that can last for a lifetime. . .

**Describe your favorite academic subject and explain how it has influenced you.**

Psychology seemed like an interesting class that caught my attention in the beginning of my senior year of high school. After being apart of the class, it has taught me many things that I can perhaps use in the future. I was taught parts of the brain and which part controls and triggers certain emotions and behaviors. It also helped bring insight to why certain people act the way they do and how they interact with other members of society. This sparked enough interest that I now plan on studying in the field of Sociology at San Jose State University. Although only being apart of the class for half of a semester, I was able to enjoy what I learned and now have a yearning for more. . .



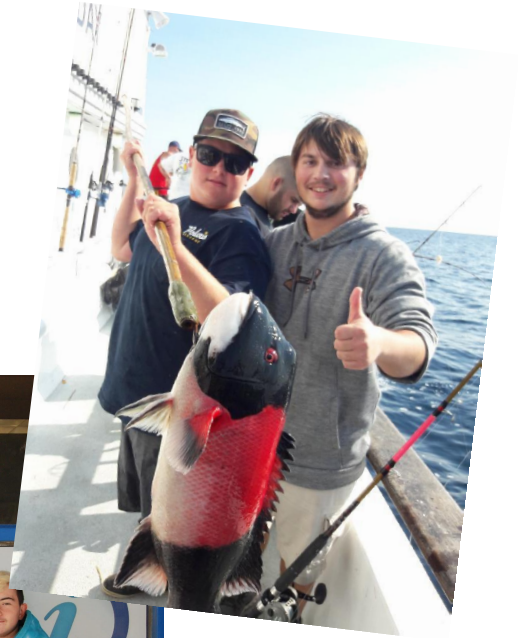
# *I have shown to be* **ENGAGED...**

- By participating in sports and extracurricular activities
- By getting involved in the classroom and making sure I understand the concept in its entirety before moving on
- By taking part of the lesson and giving my full attention to what is being taught
- By being able to monitor my pace of work and work in a timely manner
- By being able to collaborate with my peers appropriately



# Category E: School Culture

**Strength:** Encouraging students to participate in athletics and extracurricular activities



# Action Plan

- Created
- Adjusted
- Quarterly Review
- Annual Review

