Philosophy, Goals, Objectives and Comprehensive Plans **Silver Valley Unified School District REGULATION 0420: SCHOOL PLAN/SITE COUNCILS**

**Original Adoption:** 1/27/1997

**Revised**: 4/9/2001, 8/19/2002, 11/14/2005, 2/9/2010, 1/14/2014

**School Site Councils**

School site councils shall be established when required for participation in categorical program.

The school site council shall be composed of the following:

1. The principal
2. Teachers selected by the school’s teachers
3. Other school personnel chosen by the school’s other personnel
4. Parent/guardian representatives, who may include parents/guardians of students attending the school or community members, selected by the parents/guardians of students attending the school
5. In secondary schools students attending the school chosen by other such students

Half of school site council membership shall consist of school staff, the majority of whom shall be classroom teachers. For elementary school site councils, the remaining half shall be parent/guardian representatives. For secondary school site councils, the remaining half shall be equal numbers of parent/guardian representatives and students.

A district employee may serve as a parent/guardian representative on the site council of the school his/her child attends, provided the employee does not work at that school.

The bylaws of each school site council shall include the method of selecting members and officers, terms of office, responsibilities of council members, time commitment, and a policy of nondiscrimination.

School site councils may function on behalf of other committees in accordance with law.

School site councils shall operate in accordance with procedural meeting requirements established in Education Code 35147.

**Single Plan for Student Achievement**

In order for a school to participate in any state or federal categorical program specified in Education Code 52055.700 or 64000 in an ongoing basis, the school site council shall approve, and annually review and update a single plan for student achievement (SPSA). If the school does not have a school site council, these responsibilities shall be fulfilled by a schoolwide advisory group or school support group conforming to the composition requirements of the school site council listed in the section “School Site Councils” above.

The SPSA shall be developed with the review, advise, and certification of any applicable school advisory committees.

Such groups may include, but are not limited to, advisory committees established for categorical programs such as English learner, special education, gifted and talented education, and Economic Impact Aid programs; Western Association of Schools and Colleges leadership teams; district or school liaison teams for schools identified for program improvement; and other committees established by the school or district.

The SPSA shall be aligned with school goals for improving student achievement. School goals shall be based on an analysis of verifiable state data, including the Academic Performance Index (API) and the California English Language Development Test (CELDT), and may consider any other data developed by the district to measure student achievement.

The SPSA shall, at a minimum:

1. Address how funds provided to the school through specified categorical programs will be used to improve the academic performance of all students to the level of the performance goals established by the API.
2. Identify the school's means of evaluating progress toward accomplishing those goals
3. Identify how state and federal law governing these programs will be implemented

In addition to meeting the requirements common to all applicable school plans, the SPSA shall address the content required by law for each individual categorical program in which the school particpates.

In developing or revising the SPSA, the school site council or other schoolwide advisory group or school support group shall:

1. Analyze student schievement data. Using measures of student academic performance, the school shall identify significant patterns of low performance in particular content areas, student groups, and/or individual students and determine which data summaries to include in the plan as most informative and relevant to school goals.
2. Assess the effectiveness of the school’s instructional program in relation to the analysis of student data
3. Identify a limited number of achievement goals and key improvement strategies to achieve the goals. School goals shall reflect the needs identified at the school site while aligning with goals identified infederally required district plans. The school shall specify the student group(s) on which each goal is focused, the methods or practices that will be used to reach the goal, and the criteria that will be used to determine if the goal is achieved.
4. Define timelines, personnel responsible, proposed expenditures, and funding sources to implement the SPSA.

The school site council or other schoolwide group shall approve the proposed SPSA at a meeting for which public notice has been posted and then submit the SPSA to the Governing Board for approval.

The school site council or other schoolwide group shall regularly monitor the implementation and effectiveness of the SPSA and modiby any activities that prove ineffective. At least once per year, the school shall evaluate results of improvement efforts and report to the Board, advisory committees, and other interested parties regarding progress toward school goals.

The school site council or other schoolwide group may amend the SPSA at any time. Any revisions that would substantively change the academic programs funded through the consolidated application shall be submitted to the Board for approval.