Philosophy, Goals, Objectives and Comprehensive Plans **Silver Valley Unified School District POLICY 0520.1: COMPREHENSIVE AND TARGETED SCHOOL IMPROVEMENT**

**Adoption: 11/10/2020**

The Governing Board is committed to enabling all district students to meet state academic achievement standards. The district shall provide support and assistance to increase student achievement in all district schools, especially any school that has been identified by the California Department of Education (CDE) as in need of comprehensive support and improvement (CSI), targeted support and improvement (TSI), or additional targeted support and improvement (ATSI).

When any school is identified for CSI, TSI, or ATSI, the Superintendent or designee shall notify the school community, including the principal, teachers, and parent/guardians of students of the school, of the identification and, if applicable, shall inform the school of the student subgroup(s) which are consistently underperforming at the school.

**School Plan**

Upon receiving notification from CDE that a district school has been identified as eligible for CSI, TSI, or ATSI, the district shall, in partnership with principals, other school leaders, teachers, and parents/guardians, develop and implement a plan to improve student outcomes at the school.  The plan shall:

1. Be based on all state indicators in the California School Dashboard, including student performance against state-determined long-term goals, except that any school subject to the state's Dashboard Alternative School Status that has fewer than 100 students may focus on the state indicators that are more applicable to the nature of its program
2. Be based on a school-level needs assessment
3. Include evidence-based interventions
4. If the school is identified for CSI or ATSI, identify resource inequities, which may include a review of district and school-level budgets, to be addressed through implementation of the plan

The school plan for student achievement developed pursuant to Education Code 64001 may serve as the school improvement plan required for CSI, TSI, or ATSI, provided that the plan meets the requirements of 20 USC 6311.

The school improvement plan shall be submitted to the Board for approval.

If any district school is identified for CSI, the district's local control and accountability plan shall include descriptions of how the district provides support to CSI school(s) in developing the CSI plan and how the district will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**Monitoring and Intervention**

The Board and the Superintendent or designee shall regularly review the performance of each school identified for CSI, TSI, or ATSI.

After two years of implementing the school plan, if any such school has been unsuccessful in improving student outcomes to a level that exceeds initial eligibility criteria, the district shall identify the problem and take additional action as necessary.

If a school identified for CSI fails to improve student outcomes within four years to a level that exceeds the CSI eligibility criteria, it shall be subject to more rigorous interventions that include, but are not limited to, partnering with an external entity, agency, or individual with demonstrated expertise and capacity to:

1. Conduct a new needs assessment that focuses on systemic factors and conduct a root cause analysis that identifies gaps between current conditions and desired conditions in student performance and progress
2. Use the results of the analysis along with stakeholder feedback to develop a new improvement plan that includes:
	1. A prioritized set of evidence-based interventions and strategies
	2. A program evaluation component with support to conduct ongoing performance and progress monitoring

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State Reference Description**

Ed. Code 52052 Numerically significant student subgroups

Ed. Code 52059.5 Statewide system of support

Ed. Code 52060-52077 Local control and accountability plan

Federal Reference Description

20 USC 6311-6322 Improving basic programs for disadvantaged students

20 USC 6313 Eligibility of schools and school attendance areas; funding allocation

US DOE Publications Non-Regulatory Guidance: Using Evidence to Strengthen Education

 Investments, 2016

**Management Resources Reference Description**

CA DOE Publication CSI/TSI/ATSI Frequently Asked Questions

CA DOE Publication California ESSA Consolidated State Plan, 2017

CA DOE Publication California School Dashboard

Website California Department of Education

Website U.S. Department of Education

Website California School Dashboard

**Policy Reference Description**

0400 Comprehensive Plans

0420 School Plans/Site Councils

0460 Local Control and Accountability Plan

0500 Accountability

0520 Intervention in Underperforming Schools

5116.1 Intradistrict Open Enrollment

6011 Academic Standards

6171 Title I Programs