Philosophy, Goals, Objectives and Comprehensive Plans **Silver Valley Unified School District POLICY 0420: SCHOOL PLAN/SITE COUNCILS**

**Original Adoption:** 5/10/1984

**Revised**: 9/11/1995, 4/9/2001, 8/19/2002, 11/14/2005, 2/9/2010, 1/14/2014

The Governing Board believes that comprehensive planning at each district school is necessary in order to focus school improvement efforts on student academic achievement and facilitate the effective use of district resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals.

For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA).

As appropriate, a school may incorporate any other school plan into the SPSA.

The Superintendent or designee shall review each school’s SPSA to ensure that meets the content requirements for all programs included, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and students. He/she shall submit to the Board his/her recommendations for plan approval or revisions.

The Board shall review and approve each school’s SPSA and any subsequent material revisions affecting the academic programs for students participating in the categorical programs addressed in the SPSA. The Board shall certify, to the extent allowable under federal law, the SPSA is consistent with district local improvement plans required as a condition of receiving federal funding. Any such review and approval shall be at a regularly scheduled Board meeting.

Whenever the Board does not approve a school’s SPSA, it shall communicate its specific reasons for disapproval of the plan to the school site council or committee. The school site council or committee shall then revise and resubmit the SPSA to the Board for its approval.

The Superintendent or designee shall ensure that school administrators and school site council members receive training on the roles and responsibilities of the site council.

Legal References

**EDUCATION CODE**

52-53 Designation of schools

33133 Information guide for school site councils

35147 Open meeting laws exceptions

41500-41573 Categorical education block grants

52055.700-52055.770 Quality Education Investment Act

52176 Advisory committees

52500-52617 Adult Education,

52800- 52887 School-Based Program Coordination Act

52890 Qualifications and duties of outreach consultants

54000-54028 Educationally Disadvantaged Youth Programs

54100-54145 Miller-Unruh Basic Reading Act

54425 Advisory committees (compensatory education)

54650-54659 Education Improvement Incentive Program

56000-56867 Special education

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

**HEALTH AND SAFETY CODE**

104420 Tobacco use prevention

**CODE OF REGULATIONS, TITLE 5**

3930-3937 Compliance plans

**UNITED STATES CODE, TITLE 20**

6311 Accountability, adequate yearly progress

6312-6319 Title I programs; plans

6421-6472 Programs for neglected, delinquent, and at-risk children and youth

6601-6651 Teacher and Principal Training and Recruitment program

6801-7014 Limited English proficient and immigrant students

7101-7165 Safe and Drug-Free Schools and Communities;

7341-7355c Rural Education Initiative

Management Resources:

**CDE PUBLICATIONS**

A Guide for Developing the Single Plan for Student Achievement: A Resource for the School Site Council, February 2013

**WEST ED PUBLICATIONS**

California Healthy Kids Survey

California School Climate Survey

**WEB SITES**

CDE, Single Plan for Student Achievement: : http://www.cde.ca.gov/nclb/sr/le/singleplan.asp

U.S. Department of Education: http://www.ed.gov

WestEd: http://www.wested.org