Shared Beliefs

STUDENT ACHIEVEMENT

- ◊ *Every student needs opportunities to explore, learn and develop academic skills that require critical thinking.*
- ◊ *Every student deserves support to achieve academic success based on individual needs.*

TECHNOLOGY

- ◊ *Current and up-to-date technology is necessary for teaching and learning.*
- ◊ *Training and support for implementing technology is a necessary part of the work/learning culture for students, staff and parents.*

STUDENT / PARENT SUPPORT

- ◊ *A safe and supportive learning environment promotes student achievement.*
- ◊ *Partnerships with the broader community can enrich learning experiences for our students.*

DISTRICT STABILITY

- ◊ *A culture of high expectations and accountability encourage success for all.*
- ◊ *Collaboration is characterized by mutual respect, trust and support.*

Mission

To prepare students to be confident, collaborative and creative learners for success in a rapidly changing society.

Parameters

We will base decisions on the best interests of all students.

We will continue to recruit the highest quality staff to meet the needs of the students.

We will support and require ongoing staff development at all levels.

We will always be responsive to the diversity of our staff, students and parents.

We will develop site level plans that support the mission and strategies of the District Strategic Plan.

We will always have strong evaluation and accountability of all students, staff, programs and the Board of Trustees.

Silver Valley

Unified School District

District Strategic Plan

Stakeholder & Governing Board Priorities

Silver Valley Unified School District
35320 Daggett-Yermo Road
Yermo, CA 92398
760.254.2916

2018-19 Governing Board Priorities & Strategic Plan

Priority 1:	Key Actions:	Focus Area
All students will achieve proficiency or better in ELA and Mathematics while receiving appropriate academic supports and a well-balanced course of study, including Career Technical Education.	1.1 Provide side-by-side professional learning for certificated staff through teacher coaching and modeling. 1.2 Expand implementation of Response-to-Intervention (RtI) to encourage and support learning based on identified student needs. 1.3 Implement Common Core State Standards and assessments to enable students to develop 21st Century skills. 1.4 Implement site plans through data analysis, plan revisions and school community involvement to increase student achievement.	Student Achievement

Priority 2:	Key Actions:	Focus Area
Increase the quantity and quality of technology usage to support student learning, instructional effectiveness, monitoring of student progress, and communicating with stakeholders.	2.1 Continue to implement District Technology Plan through 2019-20. 2.2 Increase staff expertise in using technology to develop 21st Century learning skills. 2.3 Effectively use technology to promote data driven decisions, communicate with stakeholders and foster collaboration. 2.4 Provide instructional technology support to fully implement district instructional programs.	Technology

Priority 3:	Key Actions:	Focus Area
Increase staff and families' ability to support student academic, social/ emotional and physical needs.	3.1 Continue implementation of Positive Behavior Interventions and Supports (PBIS) and develop tier 2 and 3 interventions based on student needs. 3.2 Develop and implement parent leadership classes to support student success. 3.3 Implement site and district safety plans to ensure a safe and supportive work environment for all. 3.4 Continue to implement all facilities and maintenance projects detailed in the 2014-17 Facilities Plan.	Student Parent Support

Priority 4:	Key Actions:	Focus Area
Recruit and retain excellent staff by providing individual support, leadership opportunities and a culture of excellence.	4.1 Build individual leadership skills of teachers, administrators and parents for fostering positive relationships, effective communication and creating a culture of recognition and excellence. 4.2 Apply a process and use visual tools to illustrate the relationships between expenditures for specialized initiatives and their impact on student achievement. 4.3 Develop and implement an active marketing plan for the district, including an informative, user-friendly district website. 4.4 Leaders will consistently seek to support, encourage and recognize excellence.	District Stability

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